

VARSITY CHEER COACH JOB DESCRIPTION

Overview: Position is responsible for coaching students in sideline cheerleader techniques to prepare them to engage fans, the student body, and encourage athletes. Position is also responsible for growing and developing additional cheerleader techniques such that could be used in events or competitions. Position motivates students to develop an appreciation of the sport.

Contracted by: Fine Arts Director

REQUIRED PERSONAL QUALITIES

The coach shall:

- Have received Jesus Christ as his/her personal Savior.
- Believe that the Bible is God's Word and standard for faith and daily living.
- Be a Christian role model in attitude, speech and actions toward others.
- Be a member in good standing at a local, evangelical church which has a Statement of Faith in agreement with the school's Statement of Faith.
- Attend church services in accordance with the Legacy's Statement of Faith and Lifestyle Statement and are encouraged to be active in their local churches in addition to regular church attendance.
- Be in whole-hearted agreement with the school's Statement of Faith and Christian philosophy of education.
- Have the spiritual maturity, academic ability, and personal leadership qualities to "train up a child in the way he should go."

ESSENTIAL DUTIES:

1. Works with cheerleaders during practices, games, and events/competitions.
2. Organizes information for team prospects and encourages students to participate.
3. Organizes tryouts and schedules them with Fine Arts Department.
4. Assesses skills and assigns team positions.
5. Develops a regular practice schedule and organizes practice time to provide for team development.
6. Works with the Fine Arts Director in scheduling facilities for practices and competition.
7. Coaches and instructs cheerleaders, individually or in groups, regarding the rules, regulations, equipment, and techniques of the sport.
8. Maintain Christian maturity with a positive, collaborative, cooperative, helpful attitude and a team spirit with any person involved with the school or education process.
9. Provide substantial opportunities for student achievement.
10. Communicate effectively and regularly with parents.
11. Observes cheerleaders during events and practice to determine the needs for individual or team improvement.

12. Establishes and maintains standards of behavior and has a plan for behavior correction when needed.
13. Promote a spirit of unity within the team and lead resolution when there is conflict, involving administration when needed.
14. Monitors the academic performance of team members to ensure that eligibility requirements are met or works with Fine Arts department to meet this need.
15. Follows established procedures for supplies and uniforms.
16. Follows state, regional, and district regulations governing the program.
17. Follows established procedures for supplies and uniforms and/or works with the Fine Arts Department to update the procedures.
18. Plans for the summer preparation/camp.
19. Participates in special activities such as pep rallies, athlete support (such as locker decorating) and pre-game activities.
20. Attendance is required at all meetings announced by the Administration.
21. Adhere and enforce all school policies per the Faculty Handbook (dress code, technology, etc.)
22. Comply with any duty, obligation, requirement, or directive given to Employee by the Administration.
23. Maintain physical and mental stamina to keep up with high-energy high school students.
24. Models nondiscriminatory practices in all activities.

(These are intended only as illustrations of the various types of work performed. The omission of specific duties does not exclude them from the position if the work is similar, related, or a logical assignment to the position.)

Job Specifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodation may be made to enable individuals with disabilities, who are otherwise qualified, to perform the essential functions.

Minimum Qualifications (Knowledge, Skills and/or Abilities Required): Some experience as a Cheerleader coach at the high school or college level preferred. Must possess effective coaching techniques and skills. Must possess a thorough knowledge of the rules, regulations, strategies, and techniques of the sport. Must possess the ability to establish and maintain effective working relationships with school administrators, parents, and students.

Working Conditions & Physical Requirements: Must have the ability to stand for extended periods of time; exhibit manual dexterity to dial a telephone, see and read a computer screen and printed material with or without vision aids; hear and understand speech at normal levels, outdoors and on the telephone; speak in audible tones so that others may understand clearly; physical agility to lift up to 25 pounds; to bend, to stoop, to sit on the floor, to climb stairs, to walk and to reach overhead.

Work Environment: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate to loud.

Supervision Exercised: None

Supervision Received: Principal & Fine Arts Director

This job description in no way states or implies that these are the only duties to be performed by this employee. The coach will be required to follow any other instructions and to perform any other related duties as assigned by the Principal & Fine Arts Director or appropriate administrator. Legacy Preparatory Christian Academy reserves the right to update, revise or change this job description and related duties at any time.

About Legacy Preparatory Christian Academy

Legacy Preparatory Christian Academy is a private, Christian, University-Model School (UMS) in The Woodlands, Tx, for students in pre-kindergarten through twelfth grade. LPCA aims to cultivate parental involvement in the educational process of their children; to instill students with a biblical worldview and the passion to stand firm and articulate boldly in defense of their faith, to prepare them for the rigors of college, to guide them into independent learning, and to train our students to always give themselves fully to the work of the Lord, because their labor will not be in vain