

# MIDDLE SCHOOL COURSE CATALOG

Here Am I. Send Me!  
-Isaiah 6:8

Middle School courses for the  
school year.



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*Please note: Not all courses listed in the LPCA Course Catalog are offered within a given school year.*

## PRIMARY PARENTAL ROLES

**Co-Teacher:** In this role, parents will receive instructions from the classroom teacher on a regular basis outlining homework assignments, follow-up study over covered material, and preparation or review needed for the next class. They will also bear the primary responsibility in monitoring their child's academic progress; including the timely submission of all assignments.

**Guide for Dependent Study:** This role will usually relate to parents with children in grades 7-10. These students are at a dependent age where disciplined study habits must be developed through positive encouragement and through the students' growing awareness of personal consequences. In order for these classes to be successful, the teachers are dependent upon parents to make certain their children keep up with the course material assigned and to communicate to teachers if difficulties arise. In some cases, private tutoring might be necessary.

**Guide to Independent Study:** Academic courses at the 11th and 12th grade levels will usually involve this role by the parent. Here, the parent has the opportunity to monitor the independent school work performed by their children while it is still possible for them to provide additional guidance if needed. Courses offered by a University-Model School at this level should mimic that of a junior or community college program where independent study skills and disciplined planning for completing homework assignments are necessary.

**Interactive Discussion:** In courses utilizing this role (ex. Health courses), parents are expected to interact with their children on teacher-directed topics throughout the semester. Students will then reflect on those interactions through class discussions and written assignments. These courses are designed to place emphasis on the parent-student relationship by emphasizing and reinforcing the values parents are teaching within their home. These courses also provide families with the opportunity to explore and interact on issues that are of importance, especially during the teen years.

**Course Monitor:** Some courses will involve equipment or expertise which necessitates that teaching be done in the classroom and leaves little for parents at home. This role, therefore, will require the least amount of time by parents, but its importance cannot be understated. The primary responsibility of parents is to track the progress of their children and to monitor how well they are doing. Are they becoming discouraged? Are they enjoying the class? What are the activities being done each day in class? What are the activities being done each day in class? What are they learning? In short, parents need to show an interest and express this to their children. If problems should develop, teachers need to know immediately

## DEPARTMENTAL PURPOSE STATEMENTS & GOALS

### **Language Arts Department Purpose Statement**

The Language Arts department at Legacy Preparatory Christian Academy exists to help students see and understand God's gift of communication and language. We will study this gift of language to strive to become excellent communicators with the written and spoken word. (Ephesians 4:15) In addition, the appreciation of great literature is also at the heart of the language arts department. A variety of literature will be compared to the truth of God's word and dissected to encourage an awareness of humanity.

### **Language Arts/English Department Goals for the Middle School**

#### **Grammar:**

- Learn and utilize the rules that govern the English Language
- Incorporate this learning into composition
- Recognize the improper and poor usage of grammar and its impact on communication

#### **Spelling:**

- Keep the attention to spelling detail at the forefront of importance in all subjects
- Memorize principles in order to spell properly
- Consistently apply principles of proper spelling to writing

#### **Composition:**

- Mastery of proper keyboarding techniques and MLA format
- Understand the content of well-structured writing in order to reproduce these qualities
- Application of grammar skill and usage and vocabulary definitions into writing
- Invent with ease and skill
- Use logical thought processes in order to arrange and organize composition
- Gather and use reference material in research and writing process
- Understand the process of editing and revising for a polished work

#### **Literature:**

- Continue to cultivate the habit of reading
- Provide the opportunity to read a variety of well-written literature
- Analyze and synthesize all components of great literary works through higher order, critical thinking skills
- Read all works in light of scripture and with historical perspective
- Analyze what the author is saying about humanity
- Understand and apply literary terms

#### **Vocabulary:**

- Incorporate vivid vocabulary in written composition
- Synthesize vocabulary from literature using context clues to infer meaning

### **History Department Purpose Statement**

The History department at Legacy Preparatory Christian Academy exists to equip students to view History in light of God's sovereignty and plan as well as prepare them for effective ministry and useful citizenship. Students will study history in light of the scripture and will develop a love of God and His relationship with many cultures. (Acts 17:26) This will come through the acquisition of general facts and ideas and how these fit in the scheme and course of history throughout the ages.

### **History Department Goals for the Middle School**

- Teach students that History is God's unfolding, unending plan
- Memorize basic, foundational facts
- Learn from past successes and failures
- Develop a love for and familiarity with great historical figures
- Develop a love for country and for other cultures
- Always use the scripture to interpret the events of history and see God's unfolding plan and our purpose in the plan

While studying History, we will focus on the following principles and questions in order to process our studies and develop critical thinking skills:

1. There is one God! What is He like? How do I see His character in what I study?
2. God made us in His image! What are we like? How do I see myself or others in what I study?
3. The Bible teaches us how to live! What does the Bible say about what we are studying?
4. We were created by God for a purpose! What is the meaning of this event and how does it point to Jesus?

### **Science Department Purpose Statement**

The Science department at Legacy Preparatory Christian Academy exists to prepare students to defend their faith in God as the Creator of the universe. In studying science, we behold the wisdom, might, and sovereignty of God as displayed in all aspects of His creation. We aim to lead students towards a greater understanding of God's creation through inquiry, analysis, experimentation, and mathematical manipulations. "The heavens declare the glory of God, and the skies above proclaim the work of his hands." (Psalm 19:1). Therefore, God's Word is the ultimate authority and is integrated into all curriculum and subjects. In addition, we strive to prepare students for success in college by utilizing state-of-the-art technology, providing differentiated learning experiences, and maintaining high expectations.

### **Science Department Goals for Middle School:**

- Experience inquiry-based learning, laboratory experiments, and dissections
- Memorize scientific vocabulary and terms
- Look at creation with a Biblical worldview
- Encourage discussion and application of scientific concepts at school and home
- Practice the scientific method

Communicate in writing how to validate scientific theories and knowledge using the Bible While studying science, we will focus on the following principles and questions in order to process our studies and develop critical thinking skills:

1. What are the popular theories of the origin of the universe? Which of these theories align with scripture?
2. What is man's role on earth?
3. How are people set apart as God's special creation?
4. How does creation show God's glory and order?

**MATH**  
Middle School

**Math Department Purpose Statement**

The Math department at Legacy Preparatory Christian Academy exists to recognize God's creativity and order in creation, thereby communicating His character, inciting a worshipful response to Him as Creator and Lord, and awakening in students their capacity and responsibility to participate with God in the stewardship of His world. (John 1:3) To this end, the math department also exists to equip students with basic and advanced computational and problem-solving skills and to encourage students toward logical, analytical, and independent thinking.

**Math Department Goals for Middle School**

- Establish careful, thoughtful habits and strong foundations to be built on in High School
- Ensure retention of memorized fundamental facts
- Continually reinforce, utilize, and build upon mastered skills and concepts
- Learn and understand abstract concepts
- Use discovery-based instruction to activate logical, analytical, and independent thought, increase retention, and create a sense of ownership and enthusiasm toward mathematical patterns and processes
- Use need-based instruction to promote connectivity to real-world applications and awaken problem-solving capacity, mathematical purpose, and initiative
- Glorify God through the recognition of his character and creativity, power, and order in Creation

## MIDDLE SCHOOL COURSES

When your child enters Middle School the **Parent Role** is Co-teacher. Parents will receive instructions from the classroom teacher on a regular basis outlining homework assignments, follow-up study over covered material, and any preparation or review needed for their student's next class.

While students transition through the Middle School, the **Parent Role** begins to shift to Guide of Dependent/Independent Study. Students are generally at a dependent/independent age where disciplined study habits must be developed through positive encouragement and through the students' growing awareness of personal consequences. In order for these classes to be successful, **the teachers are dependent upon parents** to make certain their children keep up with the course material assigned and to communicate with teachers if difficulties arise. In some cases, private tutoring might be necessary.

**Course Prerequisites** in all Middle School classes involve satisfactory performance on the appropriate placement test, successful completion of the preceding course in the grade level sequence during the preceding school year, or permission of the instructor.

*Please note: Not all courses listed in the LPCA Course Catalog are offered within a given school year.*

**English 5**

**Course ID: ENGL-500**

Students will be immersed in a comprehensive reading program including novels with character-driven stories that draw upon biblical principles. An emphasis is placed on literary elements and vocabulary enrichment, which will help strengthen students' reading and critical thinking skills. Grammar and writing are also essential components of Language Arts. Students will plan, draft, revise, edit, and publish writing while focusing on structure and style. Students will also participate in spelling throughout the year. The focus of this class is a thorough presentation of English instruction, including grammar, writing, spelling, vocabulary, and keyboarding with a balance of rich reading and literature dissection.

**BJU Math 5**

**Course ID: MATH-500**

This course covers concepts, procedures, and vocabulary for success in Algebra and Geometry. Students will identify place value to billions, build on long division skills, multiply 3-digit numbers by a 3-digit multiplier, simplify expressions, explore exponents, and utilize geometric formulas. Students will also read graphs and measure. Students will add and subtract positive rational numbers fluently. Students will understand and work with mixed numbers, ratios, and percentages. This course is taught from the Biblical perspective that all order comes from God and that the language of mathematics reveals His character and enables stewardship the earth, ideally accomplished in submission to the leadership of His Holy Spirit.

**History 5**

**Course ID: HIST-500**

Students begin the year with the discussion of the importance of history and social studies in the context of our relationship with the God of History, our one true God. History further covers American history from the first migrations into the Americas through the 20th century. Intense interaction with the personalities, places, and events that structured our nation leads students to be both keen observers of and informed participants in U.S. history. Students discuss and recognize the importance of learning all these concepts in light of the scripture.

**Science 5**

**Course ID: SCI-500**

This course focuses on man's use of God's creation and design through studies of minerals and rocks, fossils, matter and heat, sound and light, weather, biomes, ecosystems, and the respiratory and circulatory systems. Students develop science process skills as they participate in hands-on activities and projects.

**Computer Basics and LEGO SPIKE Essentials**

**Course ID: COMP-500**

This course is an introduction to computers. Students will learn digital citizenship and how to use their computer wisely. The student will use creative thinking to construct and develop digital products through Google applications. The course will also focus on typing and introduce programming with LEGO SPIKE essential kits.

**Parent Role:** Guide for Dependent Study



## **ART**

### **Course ID: ART-500**

**Course Prerequisites:** 5<sup>th</sup> Grade status

Students will have comprehensive art experiences as they are introduced to art. They will participate in hands-on activities based upon grade level involving activities such as cutting, gluing, coloring, drawing, painting, collage, and sculpture. Even at these early ages, artistic awareness will be developed as students discover the basic principles of art— types of lines, basic shapes, color, texture, foreground/background, symmetry and linear movement— through their experience with a variety of media such as construction paper, wood, crayons, clay, etc. In addition, students will develop a working visual and cognitive vocabulary of art concepts.

## **SIXTH GRADE**

### **6th English**

#### **Course ID: ENGL-600**

Students will be engaged in a unique and comprehensive writing program, a broad, yet in-depth, reading program and thorough grammar and vocabulary programs. The structured, yet fluid writing program develops competency, independence, and creativity at all writing levels. Through a unique writing model, students will become comfortably engaged in a writing process that allows for creative experimentation and develops essential written organization skills. An emphasis will be placed on retelling, summarizing and creative storytelling to support and encourage a love of writing. The literature study includes numerous genres of literary works including novels, poetry, short stories, and myths. As students study various literary elements, the chosen literature will foster thinking and talking about values, ideals, and behavior. The focus of this class is a thorough presentation of English instruction, including grammar, writing, spelling, and vocabulary development, with a balance of rich reading and literary analysis.

### **Glencoe Texas Mathematics Course 1**

#### **Course ID: MATH-600**

This course covers concepts, procedures, and vocabulary for success in Algebra and Geometry. Students will move from the concrete to the abstract solving problems involving all operations with fractions, decimals, and integers, graphing in all four quadrants of the coordinate plane, proportionality, including percent, multiple representations (written, tabular, and equations), collecting, displaying, and analyzing data, and personal financial literacy. Students will learn and use a multitude of problem-solving strategies to solve real-world problems. This course is taught from the Biblical perspective that all order comes from God and that the language of mathematics reveals His character and enables stewardship the earth, ideally accomplished in submission to the leadership of His Holy Spirit.

### **Glencoe Texas Mathematics Course 2**

#### **Course ID: MATH-700**

This course covers all operations with rational numbers, applying proportionality to percent, geometry, and probability and statistics, including collecting, displaying, and analyzing data, solving and graphing linear equations and inequalities, and personal financial literacy. Students will learn and use a multitude of problem-solving strategies to solve real-world problems and begin using graphing technology. This course is taught from the Biblical perspective that all order comes from God and that the language of mathematics reveals His character and enables stewardship of the earth, ideally accomplished in submission to the leadership of His Holy Spirit.

## **Science 6**

### **Course ID: SCIE-600**

In this course students will study the intricacies of cells and organisms, matter and energy, astronomy, heredity, the nervous system, and the immune system. The students will participate in interesting examples of God's purposeful design, manageable experiments, projects, diagrams and charts as well as periodic reviews.

## **History 6**

### **Course ID: HIST-600**

In 6th grade, students begin the year with the discussion of the importance of history in the context of our relationship with the God of History, our one true God. History further introduces students to the beginnings of the human story. As they explore the great early civilizations of Egypt and the Near East, India, China, Greece, and Rome, students discover the secrets of these ancient cultures that continue to influence the modern world. Students discuss and recognize the importance of learning all of these concepts in light of the scripture.

## **SEVENTH GRADE**

## **7th English**

### **Course ID: ENGL-700**

This course is vertically aligned with all other courses in the Language Arts/English department to prepare students for rigorous high school courses. The structured yet fluid writing program develops competency, independence, and creativity at all writing levels. Through a unique writing model, students will become comfortably engaged in a writing process that allows for creative experimentation and develops essential written organization skills. Proper grammar usage will be an integral aspect of the writing program. Through both the writing program and the literature study, students will be exposed to several genres of literature throughout the year including mythology, nonfiction, biographies, adventures, and novels. Students will recognize plots, define characters, explore settings, and understand themes. As students study various literary elements, the chosen literature will foster thinking and talking about values, ideals, and behavior.

## **7th English Honors**

### **Course ID: ENGL-701**

Additionally, the honors course requires more independent reading and work from students with an increased reading load including an additional novel. Students will work at a faster pace and delve deeper into literature with critical thinking projects and writing. To qualify for honors, students must be recommended by their previous year teacher and maintain a 90% average.

## **Pre-Algebra**

### **Course ID: MATH-800**

This course is vertically aligned to prepare students for math courses in the upper grades while building and extending Math 700 course concepts. Pre-Algebra allows students one more year to gain a strong and solid foundation in all operations with rational numbers before moving to Algebra I. Students will solve problems involving systems of equations, probability, geometry, including transformations, scientific notation, Pythagorean Theorem, and squares and square

roots. Students will learn and use a multitude of problem-solving strategies to solve real-world problems. This course is taught from the Biblical perspective that all order comes from God and that the language of mathematics reveals His character and enables stewardship of the earth, ideally accomplished in submission to the leadership of His Holy Spirit.

### **Life Science**

#### **Course ID: SCIE-700**

This course is designed to prepare students for Biology in high school. This course is designed to present basic life science concepts with an emphasis on laboratory and process skills. Major topics in life science include the following: The Nature of Science, Living Chemistry, Cells & Cellular Processes, Genetics, Energy for Life, Ecological Interactions, Vertebrates, Invertebrates, Microbiology, Plants, Human Systems, and The Origin of Life.

### **History 7:**

#### **Course ID: HIST-700**

Texas History

This course introduces students to the great state of Texas via its study of local geography, culture, history, animals, symbols, government, economy and eventual statehood. Projects, field trips, historical fiction, and biographies enhance the textbook for this course.

## **EIGHTH GRADE**

### **8th English**

#### **Course ID: ENGL-800**

This course is vertically aligned with all other courses in the Language Arts/English department to prepare students for English courses in upper school. The structured yet fluid writing program develops competency, independence, and creativity at all writing levels. Through a unique writing model, students will become comfortably engaged in a writing process that allows for creative experimentation and develops essential written organization skills. Special attention will be given to a range of styles of essay writing in preparation for high school English and proper grammar usage will be an integral aspect of the writing program. The extensive literature study will expose students to several genres of literature throughout the year including poetry, nonfiction, short stories, historical essays, adventures, drama, and novels. Students will recognize plots, define characters, explore settings, and understand themes. As students study various literary elements, the chosen literature will foster thinking and talking about values, ideals, and behavior.

### **8th English Honors**

#### **Course ID: ENGL-801**

Additionally, the honors course requires more independent reading and work from students with an increased reading load including an additional novel. Students will work at a faster pace and delve deeper into literature with critical thinking projects and writing. To qualify for honors, students must be recommended by their previous year teacher and maintain a 90% average.

## **Algebra I**

### **Course ID: MATH-900**

This level course contains the same general concepts as the advanced algebra 1 course, but some covered in less depth. Course coverage will include a review of symbols, expressions, properties, real numbers, relations; equations, expressions and functions, including absolute value; linear equations and functions; systems of equations; inequalities; exponents and exponential functions\*; polynomials and factoring; quadratic equations and functions; rational expressions\*; radical expressions and equations and geometry; basic intro to right triangle trig\*; statistics and probability\*. This course is taught from the Biblical perspective that all order comes from God and that the language of mathematics reveals His character and enables stewardship the earth, ideally accomplished in submission to the leadership of His Holy Spirit.

**Course Prerequisites:** Successful completion of Pre-Algebra during the preceding school year or placement test

\*Denotes concepts covered at introductory levels.

## **Advanced Honors: Algebra I**

### **Course ID: MATH-901**

This course is vertically aligned to prepare students for advanced math classes in the upper grades. Course coverage will include a review of symbols, expressions, properties, real numbers, relations; equations, expression and function, including absolute value; linear equations and function; systems of equations; inequalities; exponents and exponential functions; polynomials and factoring; quadratic equations and functions; rational expressions; radical expressions and equations and geometry; basic intro to right triangle trig; statistics and probability. This course is taught from the Biblical perspective that all order comes from God and that the language of mathematics reveals His character and enables stewardship the earth, ideally accomplished in submission to the leadership of His Holy Spirit.

**Course Prerequisites:** Successful completion of Pre-Algebra during the preceding school year with a minimum average of 87% and Teacher/Dept Head recommendation, or placement test.

## **Integrated Physics and Chemistry: IPC**

### **Course ID: SCIE-800**

This course is vertically aligned to prepare students for science courses in the upper grades. This course will serve students as a lab-based introduction to possible future coursework in chemistry and physics while ensuring a mastery of the basics of each discipline. It is a lab oriented study of the scientific method, metric system, properties and classification of matter, atomic structure, chemical formulas, physical and chemical changes, motion and machines, light and sound, heat, electricity and magnetism. Mathematical processes are also applied. This course includes a lab.

**Course Prerequisites:** Concurrently enrolled in Pre-Algebra or Algebra 1 and successful completion of previous course in the science sequence during the preceding school year or a satisfactory performance on a diagnostic placement test.

## **History 8**

### **Course ID: HIST-800**

American Republic

This course focuses on the unfolding of the history of the United States through richly detailed narrative. Starting with the discovery of the New World, the text traces the path of American history up to the present day. In addition to a historical account, American Republic

demonstrates the distinctiveness of American values and government and emphasizes the importance of understanding and appreciating United States history.

## MIDDLE SCHOOL ELECTIVES

### **TASH - Teacher Assisted Study Hall**

#### **Course ID: TASH-100**

Teacher Assisted Study Hall is a study period designed for students to study when they have an open period between classes for which they are registered. Study Hall will be quiet. No games, headphones, or talking will be permitted. Students must come with work to do or something to read. A teacher will preside over study hall and attendance will be taken at the start of each period just like in any class. The teacher will be available to assist students with their assignments and answer questions as needed.

**Parent Role:** Guide for Dependent Study

**Course Prerequisites:** 6<sup>th</sup> - 8th Grade status

### **Strategy and Logic Games**

#### **Course ID: STLGA-100**

Students will be exposed to a variety of board and card games designed to promote verbal and spatial intelligence and improve critical thinking skills. Board games also develop social-emotional traits such as collaboration, self-awareness, empathy, and self-motivation. In this elective, students will use different strategies and tactics to outthink their opponents in a variety of strategic board games. Students will rotate through games to become familiar with them and play with different partners and groups. Dive into games such as Risk, Monopoly, Checkers, Chess, Scattergories, Boggle, Stratego, Scrabble, Battleship, and more. All of these games will require some outside the box thinking to be successful.

**Parent Role:** Guide for Dependent Study

**Course Prerequisites:** 6<sup>th</sup> - 8th Grade status

### **Course ID: MTHLB-100**

This course is a mathematics support course for our middle school math classes (Math 600, 700, and 800). This class is intended to help students build confidence and develop the basic skills necessary to be successful for their middle school math courses. The instructor(s) will work with students on the concepts being discussed in class during that week.

**Parent Role:** Guide for Dependent Study

**Course Prerequisites:** 6<sup>th</sup> - 8th Grade status

### **LATIN**

#### **Course ID: LATN-100**

The study of Latin is intended, not only to teach introductory Latin, but also to make the connection between Latin and English vocabulary. Since at least 60% of English words are either derived from, or taken intact from Latin, special emphasis is placed on derivatives of Latin vocabulary. Students also study prefixes, suffixes, and both Latin and Greek roots. A series of cultural units and projects on Ancient Rome regarding families, religion, and the politics of ancient Romans enhance the course, alongside sixth grade history.

**Parent Role:** Guide for Dependent Study

**Course Prerequisites:** 6<sup>th</sup> - 8th Grade status

## **French I**

### **Course ID: FLFREN-100**

French I is a High School course that can be taken in the 8<sup>th</sup> grade. French I provides students the opportunity to learn the beautiful French language. Students will learn to speak, comprehend, read, and write French. An emphasis will be placed on correct pronunciation, conjugating verbs, and learning the sounds of the various letter combinations, giving students a solid foundation for speaking French. Students will be required to learn a vast vocabulary. Grammar will include present tense, completed past tense, basic future tense, as well as the basic parts of speech. The French culture will also be explored.

After successful completion of French I, students will have the opportunity to continue in French II and French III in high school.

**Parent Role:** Guide for Dependent Study

**Course Prerequisites:** 8th - 12th Grade status

## **American Sign Language I**

### **Course ID: FLSIGN-100**

Sign Language I is a High School course that can be taken in the 8<sup>th</sup> grade. Students will learn basic vocabulary and grammar of the natural language that is used by members of North American (USA and Canada) Deaf Community, both in receptive form (understanding another's signing) and expressive form (signing to others). Students will regularly interact one on one with classmates in ASL, and in group settings.

In addition, students will learn about the rich history and proud culture of the Deaf, as well as learn about famous Deaf people. The students will have opportunities to meet and interact with Deaf persons and interpreters for the Deaf. Students will learn how to gloss (transfer into writing) American Sign Language (ASL) and how to translate ASL into English. The basics of interpreting from ASL to English are taught and practiced.

Students will learn about the importance of sign language in Deaf Missions and ministry, and about the importance of the American Sign Language Version (ASLV) of the Bible, which is the first sign language in the world to have a complete Bible.

Students will learn to sign worship songs in ASL and basic vocabulary of Christianity.

Numbers and fingerspelling are introduced.

**Parental Role:** Guide for Dependent Study

**Course Prerequisites:** 8<sup>th</sup>-12<sup>th</sup> Grade status

## **Spanish I**

### **Course ID: FLSPAN-100**

Spanish I is a High School course that can be taken in the 8<sup>th</sup> grade. The Spanish I course serves as a comprehensive introduction to the Spanish language and Latin culture. Students will learn through the four basic language skills—reading, listening (comprehension), writing and speaking. In addition, each chapter studied includes a specific aspect of culture to familiarize the student with everyday Hispanic life. Students will be expected to master an extensive vocabulary; grammar points including present, immediate future and completed past tenses; phonetic pronunciation; sentence formulation (both oral and written) and familiarization with culture.

**Parent Role:** Guide for Dependent Study

**Course Prerequisites:** 8th - 12th Grade status

## **ART**

### **Course ID: ART-100**

Students will have comprehensive art experiences in painting, drawing, printmaking, sculpture, and crafts. They will learn about various artists and various styles of art as well as how art is reflected in culture and culture is reflected in art. In addition to gaining confidence and proficiency working with a variety of mediums, students will learn about the history, analysis, and interpretation of art.

**Parent Role:** Guide for Dependent Study

**Course Prerequisites:** 6<sup>th</sup> - 8th Grade status

## **DRAMA**

### **Course ID: DRAM-100**

This class is a combination of three elements: improv, repertoire building, and theater exposure. Approximately 40% of the time students will learn and improve improv skills through scene work and improv games. Another 40% of class time will involve independent study with teacher coaching as students learn and perform individual, duet, and group pieces such as monologues, solos, and group scenes and songs. Students will NOT be required to sing, they can choose scene work instead, but all students WILL be required to perform pieces for the class individually and as an ensemble. The final 20% of the class will involve table reads of plays, viewing clips of performances, and other activities that involve further exposure to plays and musicals and evaluating them. Students will perform at least one piece in a (required) class showcase at the end of each semester.

**Parent Role:** Guide for Dependent Study

**Course Prerequisites:** 6<sup>th</sup> - 8th Grade status

## **CHORAL MUSIC**

### **Course ID – CHOIR-100**

This choir class is designed to enhance the musical, creative, and expressive qualities of all students. Students will learn musical theory and how to read music. They will also work on individual skills as well as singing as an ensemble. Students will continue developing mastery of solfege, major and minor scales, and singing in harmony. Students will convey musical interpretation with the use of dynamics and phrasing, while incorporating facial expression and movement for a more refined presentation. Students will understand how a musical composition is structured through listening and analysis. Students will learn pieces each semester that will result in a (required) class showcase at the end of each semester.

**Parent Role:** Guide for Dependent Study

**Course Prerequisites:** 6<sup>th</sup> - 8th Grade status

## **BUSINESS LEADERSHIP**

### **Course ID: BLDR-100**

Over the course of a year, students will design and launch a small business. Students and teachers will be given the resources to understand the basics of product design, pricing, marketing and sales, financial reporting, and community stewardship and actually implement these concepts on the business they have created. All of these principles are taught alongside applicable Biblical scripture.

**Parent Role:** Guide for Dependent Study

**Course Prerequisites:** 6<sup>th</sup> - 8th Grade status



## **Health**

### **Course ID: HEALTH-100**

Health is a High School course which can be taken in 7<sup>th</sup> or 8<sup>th</sup> grade. It will count towards the High School requirement, will be placed on the High School transcript, and will count towards the student's High School GPA. Health is a required, semester long course meeting two hours per week to be taken if pursuing a diploma from Legacy. Health will provide students with an understanding of the basic needs of the human body and help them learn to promote his health physically, emotionally, intellectually, socially. This course covers a variety of topics including nutrition, exercise, personal hygiene, safety, and disease.

**Parent Role:** Guide for Dependent Study

**Course Prerequisites:** 7th - 12th Grade status

## **Speech**

### **Course ID: SPCH-100**

Health is a High School course which can be taken in 7<sup>th</sup> or 8<sup>th</sup> grade. It will count towards the High School requirement, will be placed on the High School transcript, and will count towards the student's High School GPA. Speech is a one semester course. Speech includes discussions of the communication process, audience analysis, and public speaking guidelines, as well as topic choice, research, organization, and effective communication. Speaking projects include introductions, interviews, demonstration speeches, informative speeches, devotional speeches, and persuasive speeches.

**Parent Role:** Guide for Dependent Study

**Course Prerequisites:** 7th - 12th Grade status

## **Photography**

### **Course ID: PHOTO-100**

This is an introductory course in photography. Students will learn the basics of digital photography, including composition, lighting, and editing techniques. The course will cover topics such as camera settings, exposure, focus, and depth of field, as well as the use of different lenses and filters. Through hands-on projects, they will apply their knowledge to capture and edit their own images, experimenting with different styles and techniques to develop their own unique photographic vision.

**Parent Role:** Guide for Dependent Study

**Course Prerequisites:** 6<sup>th</sup>-8th Grade status

## **Intro to Microsoft Office Applications and Typing**

### **Course ID: COMP-100**

The purpose of this course is to provide a study of Microsoft Office Applications, typing and introduction to block based coding. We will also discuss email etiquette and explore digital citizenship. The focus of this course will be gaining skills for completing school assignments with ease that can also be carried into the future workplace.

**Parent Role:** Guide for Dependent Study

**Course Prerequisites:** 6<sup>th</sup>- 8th Grade status

## **Intro to Computer Careers and LEGO Robotics**

### **Course ID: COMP-101 (7/8 Grade)**

The purpose of this course is to provide a survey of several careers in computer science and robotics. The course content includes keyboarding, hardware and network configurations,

animation, graphical programming, and robotic building design. Students will also learn basic computer programming methodologies and physical programming working primarily with JavaScript and LEGO SPIKE Prime. There is a \$55 fee for students enrolled to cover FIRST LEGO league game field and kits.

**Parent Role:** Guide for Dependent Study

**Course Prerequisites:** 7<sup>th</sup>/8th Grade status

## **ATHLETIC COURSES**

5th -8th Grade

Competitive sports at Legacy begin in 6th grade, with the offering varying each year according to availability of practice/game facilities and sufficient quantities of student participants. Detailed information (e.g., cost, duration of season, practice times, coaches, etc.) will be distributed immediately prior to the start of each sport season, and participants will register at that time.

Cheer at Legacy begins in 6th grade. As with other sports, detailed information (e.g., cost, duration of season, practice times, coaches, etc.) will be distributed immediately prior to the start of each cheer season, and participants will register at that time.

### **Athletics**

#### **Course ID: ATH-ATH**

Students who plan to participate in Football, Volleyball, Basketball, or Baseball will take an Athletics course. Students in Athletics learn the importance of teamwork through organized games and begin to learn the fundamentals of such team sports. Students further their knowledge in fitness and movement skills. They also learn about individual conditioning and its value to good health. Students should expect some physical contact in this class. This class is 3-days per week.

# DISCIPLESHIP COURSES

## DISCIPLESHIP COURSES

5th-8th Grade

Legacy's mission is to partner with parents to inspire their children to be college-worthy, character witnesses of Christ. In order to live in such a way, students are called from the broad road of popular culture to lead the way on the narrow path. Jesus said, "Enter through the narrow gate. For wide is the gate and broad is the road that leads to destruction, and many enter through it. But small is the gate and narrow is the road that leads to life, and only a few find it" (Matthew 7:13-14). To depart from the norm and walk a different path, students must be given the tools to think and act with an eternal perspective and a biblical worldview. They must become leaders.

As students move from elementary Bible into Discipleship courses, they dig deeper into God's Word. Students complete an overview of the Old and New Testaments, study Israel's history and leaders, and are introduced to the tenets of the biblical worldview. They explore the origin and formation of the Bible and learn that God's Word has been proven true again and again through archaeology, history, and science. Students learn Bible study skills that may be applied to other academic subjects and are encouraged to become stewards of their own time by developing increased independence in daily Bible study, prayer, academic studies, and other responsibilities.

### **5th Grade Discipleship**

**Course ID: DISC-500**

**Course Title: The Gospel Life**

The gospel This course takes students through an in-depth study of the gospel-centered life. The first semester examines the gospel by looking up some of life's big questions from the Bible. The second semester is devoted to learning and cultivating spiritual disciplines that help keep students focused on the gospel.

### **6th Grade Discipleship**

**Course ID: DISC-600**

**Course Title: Old Testament Overview (Luke 24:27, 32)**

The Bible is real history and relevant today, both Old and New Testament. After a quick overview of whole Bible themes and how to find books and major parts, the Old Testament is covered book-by-book with emphasis on the coming Christ.

### **7th Grade Discipleship**

**Course ID: DISC-700**

**Course Title: New Testament Overview (John 1:14)**

Students will see how the New Testament fulfills promises of the Old Testament. Special attention is given to Jesus' leadership and discipleship principles in the letters. This includes the meaning of Christ's life and death, and principles for living in spiritual battle. Students will be further directed in the use of Bible tools for personal study.

## **8th Grade Discipleship**

**Course ID: DISC-800**

**Course Title: The Christian Walk and Witness (Acts 1:8)**

The first semester includes a deeper look at how the church grew in the Book of Acts and the way early believers defended their faith and witnessed to others. This is used as a springboard to introduce students to world missions and our responsibility and privilege of taking the message of Christ to others, and to encourage student involvement in their local church. The second semester places special attention on learning facts that defend our faith.

In **9<sup>th</sup>-12<sup>th</sup> grades**, students gain more advanced tools to enable them to find answers to life's questions in the Bible. As students study the attributes of God, they learn that God is holy so they should live lives of purity. Students will learn how to feed themselves from God's Word and to meet with Him personally. Students will compare the biblical worldview with other leading worldviews of our day and begin to view relationships and social issues through the lens of the Bible. The overall objective is for Legacy's graduates to own their faith—assume personal responsibility for a strong walk with God and have the skills and initiative to lead in the adult world they encounter.