

LPCA exists to cultivate parental involvement in the educational process of their children, to instill students with a biblical worldview and the passion to stand firm and articulate boldly in defense of their faith, to prepare them for the rigors of college to guide them into independent learning, and to train our students to always give themselves fully to the work of the Lord.

Here am I. Send me!  
Isaiah 6:8

**Head Administrator**  
Audra May

**Asst. Head Administrator**  
Jeana Francis

**Business Director**  
Jennie Moyer

**Director of Development**  
Erika Alman

**Marketing Director**  
Michele Kuykendall

**Registrar**  
Jody Robinson

**MS/HS Principal**  
Joann Manning

**Academic Advisor**  
Susan Rush

**ES Principal**  
Lisa Bontrager  
Kristie Dunn

**Curriculum Coordinator**  
Ashley Snell

**Dean of Family Ministry**  
Lisa Railey

**Athletic Director**  
Larry Harvey

**Accreditation**  
AdvancEd/SACS

**Memberships**  
NAUMS  
ACSI  
TAPPS

**CEEB Code**  
447-664



**LEGACY**  
PREPARATORY CHRISTIAN ACADEMY

**NAUMS MEMBER · ADVANCED/SACS ACCREDITED**  
**CEEB CODE: 447-664**

**LEGACY PREPARATORY CHRISTIAN ACADEMY**  
**9768 RESEARCH FOREST DRIVE**  
**THE WOODLANDS, TX 77354**  
**[www.legacypca.org](http://www.legacypca.org)**

Founded in 2005, Legacy Preparatory Christian Academy (LPCA) is a private Christian school comprised of grades Pre-K through 12th. Legacy prepares students to be successful in college and life by providing a rigorous academic background that is rich in opportunities. We strive to develop a biblical worldview combined with community service, a strong work ethic, and study habits critical to college-worthy students. The vision of LPCA is to cultivate parental involvement in the educational process of their children and to come alongside parents to prepare our students to be college-worthy, character witnesses for Christ.

LPCA is a University Model School certified by the National Association of University Model Schools (NAUMS), headquartered in Fort Worth, Texas. Legacy attained NAUMS certification in July 2008 and was recertified in April of 2014. LPCA is also accredited by AdvancEd/SACS (Southern Association of Colleges and Schools). As a University Model School, Legacy elementary students are on campus two-days per week. Degreed and certified professional instructors teach lessons in Language Arts and Math for one-and-a-half hours each school day, for a total of 3 hours per week. Students spend approximately one to one-and-a-half additional hours in these two subjects at home under the supervision of their parents. Science and History are also taught on Mondays and Wednesdays in hour-long classes and students will spend an additional hour per subject at home on Tuesday and Thursday.

Our Middle School comprises 5th-8th grades. Students attend school on Monday, Wednesday, and Friday. Math and Language Arts are taught for one-and-a-half hours on Mondays, Wednesdays, and Fridays, for a total of four-and-a-half hours per week. Students will spend approximately one to one-and-a-half additional hours in these two subjects at home under the supervision of their parents. Science and History are also taught Monday, Wednesday, and Friday in hour-long classes and students will spend an additional hour per subject at home on Tuesday and Thursday. Science Labs take place on campus.

LPCA High School courses are taught on a block schedule on Mondays, Wednesdays and Fridays for one hour per course, per day, for a total of three hours of professional, classroom instruction per week. Students can expect to spend at least 90 minutes working on English and Math, and up to 75 minutes on Science and History. Most courses are completed in two 16-week semesters, with students receiving one-half credit per semester, per course. Upon entering 12<sup>th</sup> grade, students are on campus five days per week, attending classes for one-hour blocks on M/W/F and one and a half hour blocks on Tu/Th, more closely simulating a college schedule.

The school year is divided into two 16-week semesters: Fall running from August through December, and Spring running from January through May. Legacy's teaching faculty includes 45 professional teachers. Our student-to-teacher ratio is 14:1 in Pre-K through 2nd grades, 16:1 in 3rd and 4th, 18:1 in the Middle School classrooms, and 21:1 in High School. Our current enrollment is approximately 400 students.

Legacy has an excellent and supportive staff that includes Audra May, founder and Head Administrator, Jeana Francis, Assistant Head Administrator, Jennie Moyer, Business Director, Erika Alman as Director of Development, Jody Robinson as Registrar, Joann Manning as Middle and High School Principal, Susan Rush as Academic Advisor, Lisa Bontrager and Kristie Dunn as Elementary School Principal, Lisa Railey as Dean of Family Ministry, Ashley Snell as Curriculum Coordinator, Michele Kuykendall as Marketing Director, and Larry Harvey as Athletic Director. In addition, Legacy's administration is governed by a five-member Board of Directors, which meets monthly.

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**Athletic Director**  
Matt Tarbutton

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## RECOMMENDED LEGACY GRADUATION

Legacy Prep offers two types of diploma plans with several variations depending on the student's interests. The two types of Diploma Plans offered are the Recommended Diploma Plan, and the Distinguished Diploma Plan. Please see High School Course Catalogue for more detail.

### LEGACY RECOMMENDED DIPLOMA PLAN

English	4 credits (English 9, 10, 11, 12)
Math	4 credits (Algebra I, Geometry, Algebra II, 1 Additional Math: Consumer Math, Pre-Calculus, Calculus)
Social Studies	4 credits (Geography, World History, U.S. History, Government/Economics)
Science	4 credits (Biology, Chemistry, Anatomy & Physiology, 4 <sup>th</sup> science)
Foreign Language	2 credits (2 years of the same language)
PE/Athletics	2 credits (PE, Cheer, Football, Basketball, Track, Baseball, Volleyball, etc. 1 team sport equals 0.5 credit)
Fine Arts	1 credit (Art, Media Art, or other coursed designated as Fine Arts)
Speech	0.5 credit (Speech I)
Health	0.5 credit (Health)
General/Academic Electives	4 credits (Driver's Ed (0.5), Leadership (0.25 per year), SAT Prep, Home Economics, Technology, extra PE course (only 1 extra allowed), extra Fine Arts courses, Publications, extra Math, extra Science, extra Foreign Language courses, Approved Dual Credit Courses)
<b>TOTAL</b>	<b>26 CREDITS</b>

### LEGACY DISTINGUISHED DIPLOMA PLAN

English	4 credits (English 9, 10, 11, 12)
Math	4 credits (Algebra I, Geometry, Algebra II, 1 Additional Math: Consumer Math, Pre-Calculus, Calculus)
Social Studies	4 credits (Geography, World History, U.S. History, Government/Economics)
Science	4 credits (Biology, Chemistry, Anatomy & Physiology, Physics)
Foreign Language	3 credits (3 years of the same language)
PE/Athletics	1 credit (PE, Cheer, Football, Basketball, Track, Baseball, Volleyball, etc. (1 team sport equals 0.5 credit))
Fine Arts	1 credit (Art, Media Art, or other courses designated as Fine Arts)
Speech	0.5 credit (Speech I)
Health	0.5 credit (Health)
General /Academic Electives	4 credits (Driver's Ed (0.5), Leadership (0.25 per year), SAT Prep, Home Economics (0.5), Technology (0.5), extra PE courses (only one extra allowed), extra Fine Arts courses, Publications, extra Math, extra Science, extra Foreign Language courses, Approved Dual Credit Courses)
<b>TOTAL</b>	<b>26 CREDITS</b>

Courses are taught at an honors pace. Students have the option to work one level ahead in math. Some of the Course offerings for students entering High School will include English 9-12, Algebra I & II, Geometry, Trig/Pre-Calculus, Calculus, IPC (Integrated Physics and Chemistry), Biology, Chemistry, Physics, Anatomy & Physiology, World Geography, World History, US History, Government, Economics, Spanish I, II & III, Speech, Bible Courses, and Technology. All courses are considered to be rigorous and college preparatory.

## GRADING SYSTEM

NUMERICAL	LETTER	GRADE POINT
90-100	A	4.0
80-89	B	3.0
75-79	C	2.0
70-74	D	1.0
Below 70	F	0.0

Dual Credit and Advanced Honors classes are available and are graded on a 5.0 scale.

A=5, B=4, C=3, D=2, F=0

No credits are awarded for grades lower than 70. One-half credit is awarded per semester, and a year-long (two semester) course is granted one credit. Courses are graded on a scale of 0 to 100. The course grade represents a percentage of content mastery. No grades in excess of 100 are awarded. WP indicates a withdrawal after eight weeks with a passing grade. WF indicates a withdrawal after eight weeks with a failing grade.