



LEGACY
PREPARATORY CHRISTIAN ACADEMY

ELEMENTARY SCHOOL
Course
Catalog

2013-2014

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PRIMARY PARENTAL ROLES

Co-Teacher: In this role, parents will receive instructions from the classroom teacher on a regular basis outlining homework assignments, follow-up study over covered material, and preparation or review needed for the next class. They will also bear the primary responsibility for direct instruction in some aspects of the course, such as spelling, and in monitoring their child's academic progress (including the timely submission of all assignments). All Elementary School parents will be in this role.

Guide for Dependent Study: This role will usually relate to parents with children in grades 7-10. These students are at a dependent age where disciplined study habits must be developed through positive encouragement and through the students' growing awareness of personal consequences. In order for these classes to be successful, the teachers are dependent upon parents to make certain their children keep up with the course material assigned and to communicate to teachers if difficulties arise. In some cases, private tutoring might be necessary.

Guide to Independent Study: Academic courses at the 11th and 12th grade levels will usually involve this role by the parent. Here, the parent has the opportunity to monitor the independent school work performed by their children while it is still possible for them to provide additional guidance if needed. Courses offered by a University-Model School at this level should mimic that of a junior or community college program where independent study skills and disciplined planning for completing homework assignments are necessary.

Interactive Discussion: In courses utilizing this role (ex. Health courses), parents are expected to interact with their children on teacher-directed topics throughout the semester. Students will then reflect on those interactions through class discussions and written assignments. These courses are designed to place emphasis on the parent-student relationship by emphasizing and reinforcing the values parents are teaching within their home. These courses also provide families with the opportunity to explore and interact on issues that are of importance, especially during the teen years.

Course Monitor: Some courses will involve equipment or expertise which necessitates that teaching be done in the classroom and leaves little for parents at home. This role, therefore, will require the least amount of time by parents, but its importance cannot be understated. The primary responsibility of parents is to track the progress of their children and to monitor how well they are doing. Are they becoming discouraged? Are they enjoying the class? What are the activities being done each day in class? What are they learning? In short, parents need to show an interest and express this to their children. If problems should develop, teachers need to know immediately.

DEPARTMENTAL PURPOSE STATEMENTS & GOALS

LANGUAGE ARTS Elementary School

The Language Arts department at Legacy Preparatory Christian Academy exists to help students see and understand God's gift of communication and language. We will study this gift of language to become excellent communicators with the written and spoken word. The appreciation of great literature is also at the heart of the Language Arts department. Great literature will be compared to the truth of God's word and dissected to understand and enter "The Great Conversation" with humanity.

Language Arts Department Goals for the Elementary School

Grammar:

- Learn and utilize the rules that govern the English language
- Incorporate learning into composition

Spelling:

- Keep the attention of spelling detail at the forefront of importance in all subjects
- Memorize principles in order to spell properly
- Begin applying principles of proper spelling to writing

Composition:

- Strive diligently for neat, proper penmanship techniques
- Dissect and begin to understand the writing process
- Begin to see and mimic well-structured writing
- Expose students to the research and editing process

Literature:

- Gather and use the tools of reading
- Develop the habit of daily reading
- Provide the opportunity to read well-written, classically-praised literature
- Expose students to literary terms
- Read all works in light of the scripture and with historical perspective

READING Elementary School

The mission of the Department of Reading at Legacy Preparatory Christian Academy is consistent with the philosophy that literacy development is a life-long process. It is in line with the Language Arts purpose, as we help students to see and understand God's gift of communication and language. We will provide a program that will strengthen struggling readers and challenge strong readers.

Reading Department Goals for the Elementary School

- Provide a program that will challenge the strong reader and strengthen the struggling reader

- Assist and coach teachers/co-teachers on the implementation of evidence-based reading instructional practices to improve reading achievement
- Provide the school with assessment tools and a list of outside resources for those with reading strengths and weaknesses
- Provide curriculum, resources, training, and support for the implementation of the comprehensive core reading programs and approaches that address the five components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension strategies)
- Understand and evaluate Stanford Achievement scores regarding reading levels and overall school achievement
- Capitalize on and recognize the strengths of those teaching reading with great success and aide teachers with low scores or those having trouble with the reading curriculum
- Coach teachers/co-teachers on the administration and interpretation of assessment data to determine adequate progress or those in need of interventions of varying intensity as well as grouping for small needs-based groups as part of differentiated core instruction
- Provide resources and training on evidence based reading research and practices for the chosen assessment tool (Developmental Reading Assessment-DRA) and, in the future, the Accelerated Reading Program (AR)
- Create an atmosphere of trust and collaboration among staff to promote professional growth and accelerate the reading achievement of all students

HISTORY

Elementary School

The History department at Legacy Preparatory Christian Academy exists to equip students to view history in light of God's sovereignty and plan, as well as prepare them for effective ministry and useful citizenship. The study of history will also develop a love of God and His relationship with many cultures. This will come through the acquisition of general facts and ideas, and investigation into how these fit into the scheme and course of history throughout the ages.

History Department Goals for the Elementary School

- Teach students that History is God's unfolding, unending plan
- Memorize basic, foundational facts
- Learn from past successes and failures
- Develop a love for and familiarity with great historical figures
- Develop a love for country and for other cultures

While studying History, we will focus on the following principles and questions in order to process our studies and develop critical thinking skills:

1. There is one God! What is He like? How do I see His character in what I study?
2. God made us in His image! What are we like? How do I see myself or others in what I study?
3. The Bible teaches us how to live! What does the Bible say about what we are studying?
4. We were created by God for a purpose! What is the meaning of this event and how does it point to Jesus?

SCIENCE
Elementary School

The Science department at Legacy Preparatory Christian Academy exists to develop an appreciation for creation as a gift and development of the Creator. Students will be taught scientific vocabulary, concepts, skills and methodologies. Instructors will initiate higher order thinking skills as students cultivate scientific knowledge.

Science Department Goals for Elementary School

- Memorize scientific vocabulary and terms
- Experience hands-on experiments and demonstrations
- Examine and enjoy God’s creation
- Learn and begin practicing sound scientific methodology
- Discern how to use scientific knowledge to glorify God and love people

MATH
Elementary School

The Math department at Legacy Preparatory Christian Academy exists to recognize God’s amazing creativity and order in creation, thereby communicating His character, inciting a worshipful response to Him as Creator and Lord, and awakening in students their capacity and responsibility to participate with God in the stewardship of His world. To this end, the math department also exists to equip students with basic and advanced computational and problem-solving skills and to encourage students toward logical, analytical, and independent thinking.

Math Department Goals for Elementary School

- Establish careful, thoughtful habits and strong foundations to be built on in Middle and High School
- Memorize fundamental facts
- Continually reinforce, utilize, and build upon mastered skills and concepts
- Use discovery-based instruction to activate logical, analytical, and independent thought, increase retention, and create a sense of ownership and enthusiasm toward mathematical patterns and processes
- Use need-based instruction to promote connectivity to real-world applications and awaken problem-solving capacity, mathematical purpose, and initiative
- Glorify God through the recognition of his character and amazing creativity, power, and order in Creation

ELEMENTARY SCHOOL COURSES

In all Elementary School classes the **Parent Role** is Co-teacher. Parents will receive instructions from the classroom teacher on a regular basis outlining homework assignments, follow-up study over covered material, and any preparation or review needed for their student's next class.

Course Prerequisites in all Elementary School classes involve satisfactory performance on the appropriate placement test, successful completion of the preceding course in the grade level sequence during the preceding school year, or permission of the instructor/Academic Supervisor.

PREKINDERGARTEN

Language Arts PK

Course ID: LANG-PK

Students will learn letters and their sounds as they are introduced and associated with a theme. Students will learn how to form and write each letter as they learn the sound. Students will also learn to blend letter sounds gradually to lay a firm foundation for reading instruction in Kindergarten.

Math PK

Course ID: MATH-K

This course uses simulations and manipulatives to help students practice new concepts. Students will learn to: count 1-100, understand one-to-one correspondence, recognize and create patterns, sort by color and shape, recognize and name shapes, identify ordinal positions, understand word problems, write numbers 1-20, and will be introduced to money, as well as days of the week.

Science PK

Course ID: SCIE-PK

This course will lay a biblical foundation for science and teach children that God made all things. Topics will correspond with Language Arts themes. Some science topics explored will include rocks, sun, moon, several different animals, and the five senses.

Bible and History PK

Course ID: HIST-PK

This course will lay a biblical foundation for social studies and teach children who they are in Christ. They will learn themes such as "God made all things big and small," "Jesus is the light of the world," "I will live and grow in Jesus", and many other wonderful truths. These foundational concepts coincide with our Language Arts and Science themes.

KINDERGARTEN

Language Arts K

Course ID: LANG-PK

Students will spring into a lasting and enthusiastic relationship with reading, writing, spelling and much more. Our sprightly presentation and creative attention to detail will help children

readily assimilate the 44 phonics sounds and their common spellings, listening, and reading comprehension. Students will be encouraged to read outside of class at their own pace. Songs, charts, and relevant age-appropriate activities will help your student excel in their reading and writing endeavors. Students will leave kindergarten reading.

Math Saxon 1

Course ID: MATH-100

This course uses simulations and games to help students practice new concepts. Students will learn to: skip count by 1, 2, 5, 10, and 100, compare and order 2 digit numbers, identify and complete patterns, tell time to the nearest 5 minutes, divide a set of objects into equal groups, masters facts to 18, identify place value to 1,000, add and subtract 2 digit numbers, identify fractional sets, identify geometric figures, time, money, graphing, and will be introduced to algebraic functions through comparison symbols, missing numbers and repeating patterns.

Science K

Course ID: SCIE-K

The goal of this course is to give students biblical insight into the world that God created. Students will develop skills in scientific investigation to understand the natural world. Students will learn to identify components of the natural world, including rocks, soil, and water, and gain a basic understanding of a system as a collection of cycles and processes that interact. The concepts are taught through units which include five senses, creation, insects, animals, rocks & soil, water cycle, seasons, conservation, and plants.

History K

Course ID: HIST-K

This course will lay a biblical foundation for an understanding of self, community, citizenship, and patriotism as well as introduce basic concepts of history (chronology, geography, economics, government, society, and technology). The concepts will be taught through units which include family, community helpers, holidays, jobs, transportation, U.S. historical figures, Texas, elections, and U.S. geography (including map skills).

FIRST GRADE

Language Arts 1

Course ID: LANG-100

This course incorporates readings from biographies, fiction, nonfiction articles, poems, and plays. Each selection is developed to incorporate phonics, English skills, word families, and service words. Reading selections have been carefully chosen or written to help students develop a Christian worldview. This course will develop young readers who can get meaning from print and writers who can communicate effectively. Exciting theme lessons combine phonics, reading, listening, comprehension, composition, and grammar. Students will develop an understanding of word structure and mastery of spelling through the use of spelling generalizations, guided activities, and dictionary skills.

Math Saxon 2

Course ID: MATH-200

This course uses simulations and games to help students understand and practice new concepts. Students will learn to: skip count by 2, 3, 4, 5, 10, 25, 100, round and identify to the nearest 1,000, identify properties of 0 and 1 in multiplication, estimate a sum, add and subtract

2 and 3 digit numbers with decimals, master multiplication facts 0 – 5, divide by 2, identify fractions and parts of a whole, identify congruent and similar shapes, draw lines of symmetry and intersecting lines, understand elapsed time, measure segments, read pictographs and bar graphs, understand simple probability, and will be introduced to algebraic functions through points on a number line, missing numbers in sequence, and locating/graphing points on a coordinate graph.

Science 1

Course ID: SCIE-100

Clear, step-by-step instructions lead first-graders in a scientific study of the wonderful world God has created. Students will participate in every aspect of the scientific realm, including life science, physical science, and earth and space science. Students will participate in hands-on investigation through the following units: Solids & Liquids, Pebbles, Sand & Silt, and Insects & Plants.

History 1

Course ID: HIST-100

This course will lay a biblical foundation for an understanding of self, community, citizenship, and patriotism as well as introduce basic concepts of history (chronology, geography, economics, government, society, and technology). These concepts are taught through units which include communities, needs vs. wants, U.S. historical figures, holidays, Texas geography (including map skills), jobs, and weather.

SECOND GRADE

Language Arts 2

Course ID: LANG-200

Students are taught grammar for understanding and the skills of writing using the Writing Process. Students plan, draft, revise, proofread, and publish eight different types of writing: personal story, instructions, couplet and shape poem, book report, friendly letter, make-believe story, descriptive paragraph, and research report. This course will encourage higher-level thinking, emphasize character traits and biblical principles and truths, and help students grow in reading comprehension with compelling stories. Included in the variety of selections are realistic fiction stories, biographies, poetry, and Bible accounts, as well as dramatic adaptations. Our spelling curriculum will reinforce the most reliable spelling patterns and introduce the most common structural generalizations to students. Students will transition to cursive writing mid-way through the school year.

Math Saxon 3

Course ID: MATH-300

This course uses simulations and games to help students understand and practice new concepts. Social studies and science connections are stressed. Students will learn to: skip-count by whole numbers, compare and order numbers, identify ordinal positions to the twentieth, identify and complete patterns, add and subtract multi-digit numbers, divide by single-digit divisors, add positive and negative numbers, picture/name/order fractions, add and subtract fractions with common denominators, understand and calculate measurements, compare and measure mass, identify function rules, graph ordered pairs on a coordinate graph, identify angles, and identify lines of symmetry.

Science 2

Course ID: SCIE-200

Students will gain a deeper appreciation of God’s creation through scientific observation, experimentation, and analysis. Students will participate in every aspect of the scientific realm, including life science, physical science, and earth and space science. Students will participate in hands-on investigation through the following units: Balance & Motion, Air & Weather, and Plants & Animals.

History 2

Course ID: HIST-200

This course will lay a biblical foundation for an understanding of self, community, citizenship, and patriotism as well as introduce basic concepts of history (chronology, geography, economics, government, society, and technology). These concepts are taught through units which include communities, elections, U.S. historical figures, holidays, world geography (including map skills), goods & services, U.S. inventors, and special Americans (citizenship).

THIRD GRADE

Language Arts 3

Course ID: LANG-300

Students are taught grammar for understanding and the skills of writing using the Writing Process. Students plan, draft, revise, proofread, and publish eight different types of writing: game instructions, friendly letter, persuasive essay, problem/resolution, book report, poem, research report, and compare-contrast essay. A thorough presentation of English instruction, with a balance of grammar study and writing practice, guides students as they build reading comprehension, grow in literacy skills, and at the same time, take in character-building stories that demonstrate biblical truth and timeless virtues. Students will enhance overall literacy skills through stories that reinforce godly character. Students will apply more generalizations to word families and will have extensive practice in adding suffixes.

Math Saxon 4

Course ID: MATH-400

This course is an introduction to basic, mid-level math concepts such as whole numbers, computation algorithms, geometry, patterns, and sequences. Students will extend their understanding of critical skills and concepts such as number sense, numeration, numerical operations, measurements and geometry, patterns, relationships, math functions, and data manipulation through charts.

Science 3

Course ID: SCIE-300

This course will help students gain a deeper appreciation of God’s creation through age-appropriate scientific inquiry. Students will acquire new information, gain proficiency in research, work collaboratively with other students, think critically, use scientific tools, do measurements, solve problems, and evaluate results—all valuable skills for scientific study. Students will participate in every aspect of the scientific realm, including life science, physical science, and earth science. Students will participate in hands-on investigation through the following units: Measuring Matter, Water, and Structures of Life.

History 3

Course ID: HIST-300

Students will study about their community and beyond! This will broaden their awareness about the local and global communities in which they live and integrate the subject matter biblically. Students will learn the basics of geography in order to locate communities on a globe. They will learn about different cultures and public service roles. Through activities such as forming human monuments to commemorate contributions of community members, students will solidify their grasp of the responsibilities within communities.

FOURTH GRADE

Language Arts 4

Course ID: LANG-400

Students are taught grammar for understanding and the skills of writing using the Writing Process. Students plan, draft, revise, proofread, and publish eight different types of writing: personal narrative, friendly letter with instructions, compare-contrast essay, book review, tall tale, research report, business letter, haiku, and acrostic poetry. This course presents a thorough presentation of English instruction with a balance of grammar study and writing practice. Students will be introduced to excerpts of classic literature, character-building stories, and activities that develop research and literary skills that will strengthen them for the increased academic demands of the future. The focus will be on comprehension skills, silent and oral reading, study skills and structural analysis. Our spelling curriculum will hone in on difficult spelling patterns.

Math Saxon Intermediate 5

Course ID: MATH-500

This course is an introduction to basic, mid-level math concepts such as whole numbers, computation algorithms, geometry, patterns, and sequences. Students will extend their understanding of critical skills and concepts such as number sense, numeration, numerical operations, measurements and geometry, patterns, relationships, math functions, and data manipulation through charts.

Science 4

Course ID: SCIE-400

Students will gain a deeper appreciation of God's creation through age-appropriate scientific inquiry. Students will acquire new information, gain proficiency in research, work collaboratively with other students, think critically, use scientific tools, do measurements, solve problems, and evaluate results—all valuable skills for scientific study. Students will participate in every aspect of the scientific realm, including life science, physical science, and earth and space science. Students will participate in hands-on investigation through the following units: Magnetism & Electricity, Sun, Moon & Planets, and Environments.

History 4

Course ID: HIST-400

Students will learn about the regions of our country in a biblically integrated format. Students will be presented with the five regions of the United States through the lens of four social sciences—economics, geography, political science, and history. Students will learn to think like social scientists as they “tour” the regions, investigating the features that make the regions dis-

tinct and the characteristics that unite them. Students will apply what they learn about our nation as they research their own states.

PHYSICAL EDUCATION
Prekindergarten - 4th Grade

All students in grades Prekindergarten through 4th grade will learn the importance of teamwork through organized games and begin to learn the fundamentals of such team sports. Students will further their knowledge in fitness and movement skills. They will also learn about individual conditioning and its value to good health. Students should expect some physical contact in this class.

MUSIC
Prekindergarten - 4th Grade

All students in grades Prekindergarten through 4th grade will learn basics of music. Instruction based upon grade level includes concepts of high and low, rhythm and orchestra instruments (violin, bass violin, flute, bassoon, trumpet, tuba, tympani, drums), singing, musical symbols, classical listening, simple music notation, note reading and values, and introduction to composers. An appreciation for music will be developed.

ART
Kindergarten – 4th Grade

Students will have comprehensive art experiences as they are introduced to art. They will participate in hands-on activities based upon grade level involving activities such as cutting, gluing, coloring, drawing, painting, collage, and sculpture. Even at these early ages, artistic awareness will be developed as students discover the basic principles of art— types of lines, basic shapes, color, texture, foreground/background, symmetry and linear movement— through their experience with a variety of media such as construction paper, wood, crayons, clay, etc. In addition, students will develop a working visual and cognitive vocabulary of art concepts.

BIBLE COURSES

BIBLE

Kindergarten - 4th Grade

To become followers of Jesus, students need a solid understanding of who he is – they need to know him. Legacy’s Bible courses focus on the foundational teachings from the Bible about the nature and character of Jesus, the qualities of His people, and His church. Students are given an overview of the Bible, with an emphasis on God's attributes, biblical characters, the early Church, and what it means to know Jesus Christ and live for Him.

Bible passages are studied with a focus on the following questions:

- What do we discover about Jesus from this passage?
- How is the Lord’s character revealed?

Students pray about the godly character traits revealed in the passage, asking the Holy Spirit to develop these traits in their own lives. Homework assignments are designed to encourage co-teachers to interact with their children and help students establish the daily habits of Bible reading, prayer, and Scripture memorization. Students have the opportunity to participate in a service project each year as an introduction to servant leadership.

As students transition into middle school, they will have an understanding of who they are following and what it means to be a disciple of Christ. They will be ready to build upon the foundation laid in the elementary years with deeper study and application of biblical principles.

ELEMENTARY SCHOOL ELECTIVES

Optional enrichment electives are offered on Fridays for Elementary School students in grades prekindergarten through 4th grade.

ELECTIVE OPTIONS

Prekindergarten - 4th Grade
(Designated "E")

Art: Grades PK-K

Course ID: EART-PK/K

This course is intended as a hands-on activity class involving a variety of small projects. Students will receive instruction and practice in cutting, gluing, and coloring as they work with different materials such as construction paper, wood, crayons, clay, etc. Even at this early age their artistic awareness will be developed as they discover the basic principles of art through their experience with different types of media. Course offered contingent on enrollment.

Art: Grades 1-2

Course ID: EART-1/2

This semester-long course is an introduction to art and is intended to lay a solid foundation for subsequent art classes. Students receive instruction and practice in drawing and painting. Even at this early age their artistic awareness is developed as they discover the basic principles of art— types of lines, basic shapes, color, texture, foreground/background, symmetry and linear movement— through their experience with a variety of media. Course offered contingent on enrollment.

Art: Grades 3-4

Course ID: EART-3/4

In this semester-long course, students learn to demonstrate competency in various styles, techniques and media. Students receive instruction and practice in graphite and charcoal drawing, wet and dry media, mixed media, collage and sculpture. Artistic awareness is developed as they discover the basic principles of art—fine control of lines, using shapes and forms to create movement and balance, blending and mixing color, texture contrast, value as contrast, overlapping perspective, and radial balance. In addition, students develop a working visual and cognitive vocabulary of art concepts. Course offered contingent on enrollment.

Cheer Prep: Grades PK-4

Course ID: ECHEER-PK/4

Cheer Prep is a course designed for young Lady Lions. In this fun course, your daughter will learn team building and friendships, confidence, how to support and encourage others and age-appropriate cheer/dance routines. In addition, this course will also have craft days where the students will make school spirit bows, flip flops and scrapbooking their Cheer Prep memories! There will be a \$15 supply fee for this course. Course offered contingent on enrollment.

Club Sports: Grades PK-4

Course ID: ECLUB-PK-4

Each week will consist of FFL-Fun, Fitness and Learning. We will be covering the following units: soccer, flag football, baseball, frisbee golf, ultimate frisbee, golf, tennis, basketball, capture the flag, dodgeball, kickball and volleyball. Course offered contingent on enrollment.

Computer by iKids Inc./Little iKids: Grades PK-1**Course ID: ECOMP-PK/1**

From the very first class, children will receive more than just computer basics! They will learn to integrate sophisticated technology concepts such as E-mail and the Internet in an age-appropriate way that even our youngest students understand and enjoy. During class, iKids become Computer Detectives on a learning adventure to imaginative places such as the Email Trail and Keyboard Castle. Classes start with our custom interactive video voicemail describing each new, fun-filled mission. Children then move on to their own computers where they work on the latest software, Imagine Tomorrow®. This software is specifically designed for each mission. Advancing at their own pace, children proudly apply new technology skills to solve problems and accomplish their goal. When class ends, children continue to enjoy their mission from home with online software activities that correspond to the current lesson. Course offered contingent on enrollment.

Computer by iKids Inc./Big iKids: Grades 2-4**Course ID: ECOMP-2/4**

Big iKids learn technology skills with exciting theme-based projects becoming artists, authors, pirates, producers, survivor players, Olympians, and more! Children are introduced to desktop publishing, word processing, telecommunications, databases, digital media and keyboarding. Children also explore the fundamentals of animation, web design, graphics, video game and movie creation! Course offered contingent on enrollment

Computer by iKids Inc./Weebotics and Robotics: Grades PK-4**Course ID: EROBO-PK/4**

iKids has developed an exclusive curriculum for kids in Grades PK through 4th to be taught computer skills with hands on learning with LEGO activities! Students will be introduced to technology and engineering skills along with utilizing their math, science and literacy skills. The program also teaches teamwork and communication all while having fun and building with LEGOs. Course offered contingent on enrollment.

Etiquette: Grades PK-4**Course ID: EETIQU-PK/4**

This course is a certified Etiquette class from The Etiquette Institute designed for grades PK through 4th. The Etiquette Institute is dedicated to teaching contemporary manners according to the standards of traditional etiquette. In this course, your student will learn how to meet and greet other people, the importance of other people, how to properly say please, thank you and you're welcome, what one can do when he or she makes a mistake, how to apologize gracefully, how to avoid rudeness and disrespectful behaviors and much, much more! What a great way to begin instilling manners and etiquette in our young leaders as they continue their journey to be character witnesses for Christ. Course offered contingent on enrollment.

Golf – Tiny Tots: Grades PK-1**Course ID: EGOLF-PK/1**

TGA Premier Junior Golf will be offering Tiny Tots GOLF for Grades PK-1st. This course is designed especially for this age group. All equipment is provided by TGA. Students will learn through rhymes and songs, art association with each lesson and introduction to golf skills, putting, chipping and "3/4" swing. Course is 45 minutes long. Course offered contingent on enrollment.

Golf: Grades 2-4**Course ID: EGOLF-2/4**

TGA Premier Junior Golf will be offering Golf for grades 2-4. Students will progress through two TGA levels! All equipment is provided by TGA. In this course, students will learn through drills, games and challenges. They will also be introduced to course rules and golf etiquette. Skills include: putting, chipping, "3/4" swing and full swing. Course offered contingent on enrollment.

Lions in the Kitchen: Grades 2-4**Course ID: ECOOK-2/4**

Calling all cooks! Ever want to teach your children the importance of kitchen safety and use of kitchen appliances? And, how about how to make healthy choices or to help with shopping lists? Well, this class is for you. Lions in the Kitchen will teach your student basic kitchen safety, how to read labels and recipes, using kitchen tools, how to follow a recipe, using the microwave, planning meals and writing shopping lists, making healthy choices and even dinner etiquette and manners. There will be a \$15 supply fee for this course. Course offered contingent on enrollment.

Main Street Theater Classes: Grades PK-4**Course ID: EMSTR-PK/4**

Main Street Theater will be offering Kids On Stage enrichment classes. These classes offer young actors and actresses the opportunity to explore new worlds, build confidence, and have lots of fun. The classes will culminate in a performance for family and friends at the end of the semester. Course offered contingent on enrollment.

Martial Arts-Dojo Dragons: Grades PK-K**Course ID: EMARTS-PK/K**

The Dojo Dragons is a program specially designed for young students between the ages of 4 – 6 years. This class is an age- appropriate, fun filled class that focuses on teaching the students to not only do karate, but learn important lessons that will aid them as they move towards their school age years. Parents who enroll their child into a Dojo Dragons class notice that their "little one" becomes more focused, more coordinated, able to take turns, as well as, developing better social skills. Students also learn important self-defense skills such as not talking to strangers, recognizing child lures, remembering your telephone number, fire safety, and avoiding poisonous household products.

* This class meets twice a week at Legacy (Monday OR Wednesday and Friday) and additional training days at the Dojo studio are included with the class. All uniforms and belt testing is included in the cost. Course offered contingent on enrollment.

Martial Arts I & II: Grades 1-2**Course ID: EMARTS-1/2**

Martial Arts I & II is a class specially designed for children ages 6 – 11 years. This class allows students to mentally and physically improve themselves through learning the martial art of Chun Kuk Do. Although the class is fast paced and uses game styled activities, students are encouraged to pay attention to detail and that every skill they learn will build into another more detailed skill later. The teachers of this class facilitate this by giving constant attention to each student, encouraging students to demonstrate what they have learned to the class, and participating in positive forms of, in class, competition. In addition to learning physical karate, students are taught and encouraged to act and think like a Black Belt. Students learn that being a

Black Belt means much more than just knowing a few punches and kicks. A Black Belt means being dedicated to trying your very best in every class, as well as, outside activities. Students also learn that Black Belts are respectful to everyone they meet and that the actual use of the techniques they learn in class is always the absolute last choice in every situation.

* This class meets twice a week at Legacy (Monday OR Wednesday and Friday) and additional training days at the Dojo studio are included with the class. All uniforms and belt testing is included in the cost. Course offered contingent on enrollment.

Martial Arts I & II: Grades 3-4

Course ID: EMARTS 3/4

Martial Arts I & II is a class specially designed for children ages 6 – 11 years. This class allows students to mentally and physically improve themselves through learning the martial art of Chun Kuk Do. Although the class is fast paced and uses game styled activities, students are encouraged to pay attention to detail and that every skill they learn will build into another more detailed skill later. The teachers of this class facilitate this by giving constant attention to each student, encouraging students to demonstrate what they have learned to the class, and participating in positive forms of, in class, competition. In addition to learning physical karate, students are taught and encouraged to act and think like a Black Belt. Students learn that being a Black Belt means much more than just knowing a few punches and kicks. A Black Belt means being dedicated to trying your very best in every class, as well as, outside activities. Students also learn that Black Belts are respectful to everyone they meet and that the actual use of the techniques they learn in class is always the absolute last choice in every situation.

* This class meets twice a week at Legacy (Monday OR Wednesday and Friday) and additional training days at the Dojo studio are included with the class. All uniforms and belt testing is included in the cost. Course offered contingent on enrollment.

Music Technology: Grades PK-4

Course ID: EMUSIC-PK/4

iKids Piano is music education for the 21st century! Children learn piano and develop fundamental music skills with a multimedia approach. Utilizing a piano keyboard connected to a computer, iKids makes learning music enjoyable. Exercises and memorizing are turned into fun with interactive software that develops skills for reading and playing music. Children are introduced to notes, chords, rhythm values, hand position, theory, music creation, and more. Course offered contingent on enrollment.

Reader's Workshop: Grades PK-4

Course ID: EREAD-PK/4

The Reader's Workshop is a class designed to develop and strengthen advanced readers and supporting and encouraging our struggling readers. This course will help your reader develop phonemic awareness, word study skills, phonics, vocabulary, reading comprehension and fluency. Reader's Workshop will provide your student with differentiated instruction in reading while helping to foster a lifelong love of the written word. Course offered contingent on enrollment.

Sign Language: Grades PK-4

Course ID: ESIGN-PK/4

Hands Uplifted will be teaching an introduction to sign language for Grades PK through 4th. This is a fun introductory course for those students who would like to learn some basic conversational sentences, along with gaining a foundation for the language itself. The students will

learn through games, role playing, singing songs, skits, and DVD's. Course objectives are to learn some basic conversational and religious sentences, improving effective communication through facial expressions, body movement, gesturing, body shifting/direct address, direct address and ASL sentence structure. Students will develop fingerspelling skills and sign songs translated into ASL. This course will be broken down into three different classes for grades PK-K, 1st-2nd and 3rd-4th and will be taught through age-appropriate curriculum. Course offered contingent on enrollment.

Spanish: Grades 1-4

Course ID: ESPAN-1/4

Hola! Passport to Spanish is an introduction to the Spanish language for students in Grades 1st through 4th. The course will be broken down into two classes comprising of 1st and 2nd graders and 3rd and 4th graders. In this course, students will learn pronunciation, listening skills with songs and stories, bible verses, greetings and salutations, family relationships, days of the week and numbers and colors. Course offered contingent on enrollment.