



Dear Parents,

At Legacy, we believe summer is a time for swimming, relaxing, playing with friends and vacationing. However, during the elementary school years, it is **critical** that foundational skills such as reading, writing, and math be practiced continuously throughout the summer in order to retain learning. To accomplish this, we post Summer Bridge packets on our website to guide you.

Each Summer Bridge Packet is designed by the Legacy teaching staff with skills specifically designed to "bridge" the summer between each grade level. Although the work is not mandatory, your child will have a tremendous advantage because of skills that are mastered and reinforced through summer practice. Thank you for partnering with us to inspire your children to become college-worthy, character witnesses for Christ.

If you would rather purchase a summer packet we recommend [www.summerskills.com](http://www.summerskills.com). If your student did well academically during this past school year, we recommend purchasing the grade they will be going into for the fall. For ex. \*My son just finished 1st grade. I will purchase the book that says "Completed 2nd Grade" for both LA and Math.\* You can look at the samples on the website and decide what will be best for your student.

Enjoy your summer!

Blessings,

Legacy Preparatory Christian Academy

Student Name: \_\_\_\_\_





## Supplemental Library Outings

Students are encouraged to visit the library this summer to gain exposure to a broad range of literature. Library Mission Activities are included below to help your child investigate the library.

### LIBRARY DAY #1

Your mission: Locate a non-fiction book (not a biography) by subject.

1. Choose a subject. Ideas: football, horses, soccer, golden retrievers, space, dance...

My subject: \_\_\_\_\_

2. Go to the computer and search by "Subject" for your chosen topic.
3. Choose 3 non-fiction books on your subject. Find the "call number" by clicking on each book. Write down their call numbers below.
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
4. Now, go to the non-fiction section in the library to find your 3 books. The books will be arranged in numerical order by "call number". (Note: this does not include biographies and autobiographies, which are in a separate section.)
5. Browse through your 3 books. Did you check at least one of them out? Yes / No

### LIBRARY DAY #2

Your mission: Locate a biography.

1. Choose a person (past or present) that you would like to know more about. Ideas: an athlete, president, actor/actress, author, etc.

My person: \_\_\_\_\_

2. Go to the computer and search by "Subject" for your chosen person by last name.
3. Choose 3 biographies or autobiographies on your person that sound the most interesting. Write down their author/title below.
  - a. Author/Title \_\_\_\_\_
  - b. Author/Title \_\_\_\_\_
  - c. Author/Title \_\_\_\_\_
4. Now, go to the biographies/autobiographies section in the library to find your 3 books. The books will be arranged in alphabetical order by the subject's last name. (For example: book on Abraham Lincoln will be listed by "L".)

5. Browse through your 3 books. Did you check at least one of them out? Yes / No

### **LIBRARY DAY #3**

Your mission: Locate a fiction book by author.

1. Choose an author of a book you have read recently or of a book you would like to read.  
Ideas: Beverly Cleary, Mary Pope Osborne, Laura Ingalls Wilder, etc.  
My author: \_\_\_\_\_
2. Go to the computer and search by "Author" for your chosen writer by last name.
3. Choose 3 fiction books by that author. Write down the titles below.
  - a. Title \_\_\_\_\_
  - b. Title \_\_\_\_\_
  - c. Title \_\_\_\_\_
4. Now, go to the Fiction section in the library to find your 3 books. The books will be arranged in alphabetical order by the author's last name.
5. Browse through your 3 books. Did you check at least one of them out? Yes / No

### **LIBRARY DAY #4**

Your mission: Locate a fiction book by title.

1. Go to the computer and search by "Title" for the following three books. Write down the author's name:
  - a. The Sign of the Beaver Author: \_\_\_\_\_
  - b. Tuck Everlasting Author: \_\_\_\_\_
  - c. The Incredible Journey Author: \_\_\_\_\_
2. Now time yourself to see how fast you can find all three books in the fiction section.  
(Remember, they will be arranged alphabetically by author's last name.) Time: \_\_\_\_\_
3. These three books are on most libraries' 4<sup>th</sup> grade reading lists. Did you check at least one of them out? Yes / No

## **WRITING**

### **Summer Journal**

Create a summer journal for your child using a single subject (wide ruled) spiral notebook or composition notebook. A good balance is to have them write entries in their journal a minimum of two times per week beginning the week of June 1. Each entry should be dated. Encourage your child to include lots of detail. Your student should be strongly encouraged to write in cursive and to utilize sentence structure skills that were developed over the course of the year. What a fun memento from the summer they will have!

Happy Writing!

## **MATHEMATICS**

### **Fact Practice Log**

Try to have your student spend 10 minutes a day, a minimum of 2 days each week practicing their addition (0 – 10), subtraction (subtract 0 – 10 from 21 and below), and, especially, multiplication (0 - 10) facts. This can be done any way that you'd like (flash cards, oral practice, online math games, written problems, skip counting, printing worksheets, etc.). Log your student's practice in the Math Fact Practice Log and initial.

Saxon 4 relies heavily on the student's ability to recall multiplication facts at a high rate of speed. So, time yourself on those facts!







Math Bridge book. Have your child complete pages to review the concepts they learned in 2nd grade and to keep skills fresh.

If you will be taking Saxon 4, a great way to get a jump-start on your multiplication facts is to start listening to your Rockin' the Standards: Math CD as soon as you receive it this summer when you order your books. It is part of the required curriculum for Saxon 4.

Visit the following site and click on the printable study guide for Grade 3 if your child will be taking Saxon 4, or access the interactive study guide under the chart. Even though we don't use the TAKS test at Legacy, this site provides great explanations of standard skills taught and will help your child to be prepared for next year's math class.

<http://www.tea.state.tx.us/student.assessment/taks/study-guides/>

Practice telling time to the minute, measuring by centimeters and millimeters, solving for a missing number or pattern, finding the area and volume of an object, and solving fraction and decimal problems.

### **Helpful Online Resources:**

- All Grade Level Math Skills  
[www.multiplication.com](http://www.multiplication.com)
- Subtracting to Win a Million  
<http://www.quia.com/rr/10279.html>
- Subtraction machine <http://www.amblesideprimary.com/ambleweb/mentalmaths/subtractiontest.html>
- Single-Digit Subtraction Game  
<http://www.oswego.org/ocsd-web/games/SumSense/sumsub.html>
- Who Wants to be a Mathionaire? (addition facts game) <http://www.mathsisfun.com/games/mathionaire-addition-quiz.html>
- Basic Math Fact Games  
<http://funschool.kaboose.com/>
- Basic Facts Math Quizzes  
<http://www.kidzone.ws/math/quiz.html>
- Printable Worksheets  
<http://www.math-drills.com>
- Spelling Lists  
<http://www.spellingcity.com>
- <http://www.funbrain.com> (find the link for "grade 2")
- State capitals and other map games, rock identification game  
<http://www.kidsgeo.com>
- Awesome activities, games, videos, news stories  
<http://www.kids.nationalgeographic.com>
- Math and problem solving games, videos, printables  
<http://pbskids.org/cyberchase/>
- Science games, current events, videos  
<http://kids.discovery.com/>
- Explore world famous museums without leaving home!  
<http://www.bestedsites.com/museumlinks.html>

- Tons of games for every topic  
<http://www.gamequarium.com/>