

Bridge to 2nd

Dear Parents,

At Legacy, we believe summer is a time for swimming, relaxing, playing with friends and vacationing. However, during the elementary school years, it is critical that foundational skills such as reading, writing, and math be practiced continuously throughout the summer in order to retain learning. To accomplish this, we post Summer Bridge packets on our website to guide you.

Each Summer Bridge Packet is designed by the Legacy teaching staff with skills specifically designed to "bridge" the summer between each grade level. Although the work is not mandatory, your child will have a tremendous advantage because of skills that are mastered and reinforced through summer practice. Thank you for partnering with us to inspire your children to become college-worthy, character witnesses for Christ.

If you would rather purchase a summer packet we recommend www.summerskills.com. If your student did well academically during this past school year, we recommend purchasing the grade they will be going into for the fall. For ex. *My son just finished 1st grade. I will purchase the book that says "Completed 2nd Grade" for both LA and Math.* You can look at the samples on the website and decide what will be best for your student. Enjoy your summer!

Blessings,

Legacy Preparatory Christian Academy

Reading Log

Find three days each week for your child to spend at least 30 minutes reading independently. Having students read both silently and aloud will develop their fluency, as well as comprehension. Choose chapter books that are on your child's level (see their end of year DRA level). Go to www.arbookfind.com to determine book levels.

Title of Book or DRA Leveled Reader	Parent Initials
	Title of Book or DRA Leveled Reader

Date	Title of Book or DRA Leveled Reader	Parent Initials

Summer Journal



Create a summer journal for your child using a wide ruled spiral notebook or composition notebook. Journaling twice per week is recommended. Encourage your child to begin each sentence with a capital letter, leave a finger space between words, spell words they know correctly, and end each sentence with correct punctuation. This is also a great opportunity to work on neat handwriting.

Topic Suggestions:

- * I know Jesus loves me because...
- * My favorite story from the Bible is...
- * The coolest thing God created is...
- * My best achievement in Kindergarten was...
- * One place I would really like to visit is...
- * What I like best about myself is...
- * I get angry when...
- * Sometimes I wish...
- * When I am alone,...
- * The funniest thing that ever happened to me...
- * Summer is fun because...
- * When I watch television,...
- * When I am sad,...
- * One thing I would like to learn more about is...
- * I went on vacation to...
- * If I were a mom or dad, I would...
- * Swimming
- * Eating
- * Watermelon

- * Reading
- * Fireworks
- * Baseball
- * Camping
- * Beaches
- * Squirt guns
- * Picnics
- * Swimming pools
- * Ice cream
- * Sister or brother
- * Mom and dad
- * Stuffed animals
- * Pets
- * Special comfort item
- * Church
- * Cousins
- * Camp
- * Sand
- * Sleeping

Fact Practice Log



Have your student log in to their Reflex Math account from last year and play until they get 20 green lights. Green light sessions must be between May 23 and July 20.

Or, students who are new to Legacy can spend ten minutes a day, a minimum of two days each week practicing their addition facts. This can be done any way that you'd like (flash cards, oral practice, online math games, written problems, etc.). Log your practice below.

Date	Minutes Practiced	Parent Initials

Date	Minutes Practiced	Parent Initials

Supplemental Math Practice



Help your student review subtraction (subtracting 0, 1, 2, and 10 from a number), odd & even numbers, counting by 2s, 5s, 10s, and 25s, counting to 100, telling time to the hour and half hour, drawing line segments using inches and centimeters, identifying missing numbers, and ordinal positions of numbers (1st, 2nd, 3rd...).

Addition Fact Helps:

- 1. Adding doubles use the doubles rap
- 2. Adding 0 to a number the sum (answer) is the same number that 0 was added to
- 3. Adding 1 to a number the sum is the next number on the number line
- 4. Adding 2 to an even number the sum is the next even number when counting by twos
- 5. Adding 2 to an odd number the sum is the next odd number when counting by twos
- 6. Doubles plus 1 when adding two numbers that are next to each other on the number line (ex. 3 + 4 = 7), look for the smaller number (3), double it (6), then add 1 more (7)
- 7. Adding 10 to a number 3 options: move one space down a column on a 100s chart; think of it as adding dimes (ex. 23 + 10 would be 2 dimes and 3 pennies + 1 dime = 4 dimes and 3 pennies, which is 43); or add one to the tens digit
- 8. Adding 9 to a number add 10 to the number, then count back by 1
- 9. All other facts just have to be memorized
- 10. Remind student of switch around facts: if 2 + 5 = 7, then 5 + 2 = 7
- 11. Adding 2-digit numbers 2 options: think of adding dimes and pennies, or add the ones digits then add the tens digits
- 12. Adding 3 numbers choose 2 of the numbers, put a dot under them and solve, then add the 3rd number to that sum

Subtraction Fact Helps:

- 1. Subtracting 0 from a number the difference (answer) is the number from which 0 was subtracted
- 2. Subtracting a number from itself (ex. 5-5) the difference is 0
- 3. Subtracting 1 from a number the difference is the number that comes before on the number line
- 4. Subtracting 2 from an even number the difference is the even number that comes before when counting by twos
- 5. Subtracting 2 from an odd number the difference is the odd number that comes before when counting by twos
- 6. Difference of 1 when subtracting numbers next to each other on a number line, the answer is always 1
- 7. Difference of 2 when counting an even/odd number from the even/odd number that comes next, the answer is always 2
- 8. To check an answer when subtracting, do the problem in reverse and add instead of subtracting. (ex: 10 4 = 6, so 6 + 4 = 10)