



Paws for Thought

The Official Student Newspaper of
LEGACY
PREPARATORY CHRISTIAN ACADEMY

LPCA exists to cultivate parental involvement in the educational process of their children, to instill students with a biblical worldview and the passion to stand firm and articulate boldly in defense of their faith, to prepare them for the rigors of college to guide them into independent learning, and to train our students to always give themselves fully to the work of the Lord, because their labor will not be in vain. Truth is revealed by God through Christ "in Whom are hid all the treasures of wisdom and knowledge." Colossians 2:3

JANUARY/FEBRUARY 2019 • VOLUME XII • ISSUE IV

SERVING STUDENTS



Written by Trinity Curnel

There are many opportunities to help around the school and Legacy students are always willing to lend a hand. Students here are blessed with the privilege of being able to enjoy their lunches in a cafeteria with their friends. A group of students help Mr. James with the clean-up process after lunch. Reece Granack, one of the students who help, says, "I like to clean up after lunch and then I can spend time with my friends who clean up too." Some of the other student volunteers are Brooklyn Clark, Sarah McLemore, Isabella Keyes, Molly Steed, and Aili Selfridge. These students help with wiping down tables and benches after lunch. Legacy staff is blessed to receive the help from these students.



CHARACTER TRAIT OF THE MONTH - FEBRUARY

How is Love Spelled Out in the Bible?

By Dr. Richard J. Krejcir

There are four Greek words that we translate as love, two of which are found in the Bible. The four words are agape, phileo, eros, and stergo. The first is phileo, which means to have a brotherly love for others. It implies a deep-rooted affection. It is from the Greek, which means brotherly love, and is where we get our word for the City of Brotherly Love, Philadelphia (Matthew 19:19b). Phileo is companionship-as in a relationship that grows, and benefits from the friendship. It is a word picture of a good marriage where each one is uplifting and encouraging the other. This type of love implies that we go beyond superficial relationships, and strive for the deep, without being shallow or pretentious.

The second word for love in the Bible is agape. This word was used in Classic Greek literature to refer to someone who was generously favored by a god. It conveys the idea of a person giving all his or her love, or favor, to someone else other than one's self. It is a love that is not earned; rather, it is relational and given freely. It also refers to parents giving all of their love to their child. In the New Testament, agape love is used to make a similar point, as God gives each of us all of His love. It is a love that gives without expectations, or a response from the other. It takes the initiative, as Christ did with us, and fosters the Fruit of the Spirit and brotherly love. Agape love is also the most common word used both as a noun and a verb in the New Testament.

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Character Trait of the Month - January

Fairness

By Dr. Richard J. Krejcir

Is the Character of Fairness working in you?

Here is how you can find out. Take a careful look at this character and Fruit of Fairness from God's most precious Word by examining the passages below. Now ask yourself:

1. How do I exhibit Fairness in my daily life?
2. What can I do to develop a better attitude of Fairness?
3. What can block Fairness from operating from my life?
4. How can I make Fairness function better, stronger, and faster, even in times of uncertainty and stress?

Fairness (Psalm 73; Prov. 17:26; Matthew 7:12; John 7:24; Acts 10:34; Rom. 2:11; 10:12; James 2:1) sees a situation from the viewpoint of each person involved and not just our own. It seeks the best, just, equitable solution, even if it hurts us. It does not seek to please one over another, nor does it seek more than is needed. Fairness is not insisting on having our rights over someone else's!

Unfairness, Injustice, and Bias are the opposites. They cause us to act with prejudice towards others in our thinking and actions! It would be like one person insisting on denying the others something they want or need because it may offend him (that is not sin). One example would be denying the Pledge of Allegiance to a nation because of the objection of a few!

- Here are positive examples from Scripture (Lev. 19:13-18; Duet. 16:18-20; Acts 10:23-48; 15:6-11; Rom. 2:2 -16)
- Here are negative examples from Scripture (Is. 53:1-12; Amos 5:11-12; Luke 23: 39-43; James 2:1-9)

Fairness is how we are to judge and handle situations with respect and uniformity, even when they may be not fair to us. When you think this through, why should I take the unfair cut, we have to realize, God is that way with us! God is not a fair God, and He is certainly not fair with us! That is right, because grace is not fair because we receive an incredible gift we did not earn or deserve. Thus, this is unfair to God, yet He gives it to us anyway! Consider your dealings and season your fairness with grace. This will show the world that what Christ would have me do is to be honest and impartial. If you are claiming Christ as Lord, especially in the public arena, people will see Christ as you behave, solve problems, relate, and interact! Thus, you cannot be selfish or show partiality, nor can you deny justice.

Remember; A Christian lifestyle requires fairness! A Christian who is prejudiced is operating diametrically opposed to God's Will as revealed in Scripture!

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How is Love Spelled Out in the Bible? (continued from page 1)

The greatest example of agape love is what our Lord Jesus Christ did, when He died for our sins. God showed His love by taking our place, and the wrath and punishment for our sins. He paid that price through His sinless life, and His sacrifice on our behalf. Consequently, God's agape love rescued us from the punishment that we deserved. We deserved punishment, yet, we received His favor without earning it (Mark 12:30; John 3:16, Matthew 22:34-40; Mark 12:28-31; John 13:34-35; Romans 1:31; 12:10; 1 Thessalonians 1:3; 2:8; 3:6; 12: 4:9-10; 5:8; 13; 2 Timothy 3:3).

There are two other types of love in the Greek that are not found in the Bible. The first one is eros, which usually refers to sex, and the love between a husband and wife. In classic Greek, it also includes embraces, yearning, and caring. This type of love is based on physical attraction and desire; it has a need to be fulfilled, it is self-centered and unconcerned with the other. But, in passages such as Ephesians 5:25 where we are called to love our spouse romantically, the word used is not eros, rather, agape! So, as a Christian, we are to have a deeper love than what we see in the media and society, one that is not based on eroticism. Eros has noun and verb forms that we do find in the New Testament for lust, such as, epithumeo (1 John 2:16).

The second love that is popular in evangelical circles is stergo, and, this is not in the Scriptures in its noun or verb form, either. It does occur in Romans 1:31 and 2 Timothy 3:3 in its negative form astorgos referring to unloving. It normally refers to family love, as in the love between parents and children, or the love between people and their leader who has responsibility over them, from parents to civic authorities. What we learn from these Greek words agape, and phileo, used in the Bible, is their emphases of real, authentic love, without pretensions or expectations (1 John 4:7-11). They show the goal to be developing maturity and character in oneself, and in others. The other two words imply strings attached, expectations needed to make them work. They refer to lust, which is a pretender to love, the reason they are not used for love in God's most precious Word. They refer to a connection that must already be there, such as a parent and child. The parent does not love another's child as he does his own.

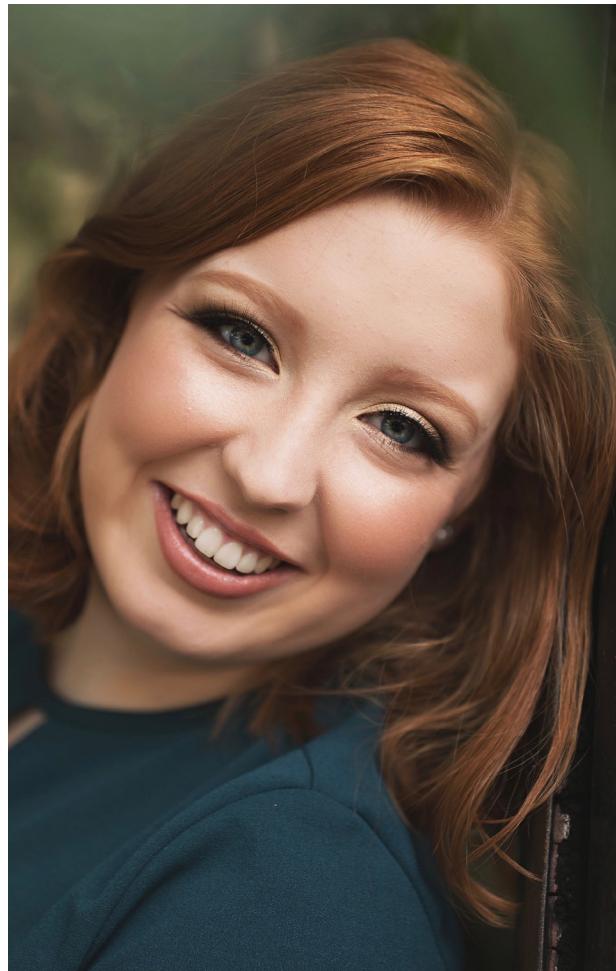
Top of the Class

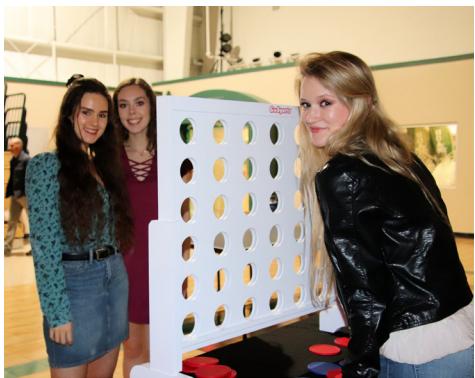
Written by Mariah Marts

Congratulations to Legacy's valedictorian for the Class of 2019, Allison Byrd. Allison has attended Legacy for the past eleven years. Allison both cheered and played basketball for Legacy as well as being a member of the National Honor Society, Student Council, and Legacy F.O.I.L.

When Allison graduates from Legacy, she plans to attend the University of Oklahoma where she will major in biochemistry. After Allison gets her bachelor's degree, she plans on staying another year to receive her masters degree. In addition to working towards her master's degree, she will also seek admission into medical school where she plans on becoming a surgical intern. Her ultimate goal is to one day become a surgeon.

Allison says she will miss the close friendships she made throughout her years at Legacy. Allison added, "I feel that Legacy has prepared me for my next step in life through its university model program, which has taught me how to be independent, manage my time, and develop study skills that work for me." We are so proud of Allison and wish her the best in the future.





Sadie Hawkins Dance Party

Written by Reagan Mace

On Sunday, February 17th, the Legacy Student Council sponsored a Sadie Hawkins Dance Party at 8 p.m. in the gym. High school students enjoyed an entertaining evening of dance, music, food, and games. When they weren't out on the dance floor, students could play games such as 9 Square, Ping Pong, Cornhole, and Giant Jenga.

Sophomore Hannah Condley said, "The carnival games were fun, and it was a nice way to get to hang out with friends."

Even Legacy's Principal Shannon Jones participated in the karaoke! "The dance was great; dancing and hanging out with friends made for a fun night," said freshman, Carter Hutton.

Thank you to Student Council for putting on such an enjoyable event!





Daddy Daughter Dance

Written by Nick Teutsch

Saturday, February 9th marked an awesome evening for many of Legacy's Pre-K—5th graders. Legacy's dads and daughters united for a night of fun dancing at the Daddy Daughter Dance. Legacy's gymnasium was full of girls happily showing off their proud fathers. It seemed like everyone had a wonderful evening participating on the dance floor. It was both fun and a great cardio; there is no telling how many calories the dads burned trying to keep up with their daughters' dance moves. "It was a very enjoyable experience because I always love going out and spending time with my dad," said fourth grader Makynna Watts. The school gives a big thanks to everyone who attended the event and made it a success.







JUST KEEP SWIMMING

Written by Blaire Winkle

The Legacy Lions' swim team accomplished so much in their 2019 season. With a strong, outstanding group of swimmers, the team went to State. "The swim season this year was really successful, we all started off great at the beginning and improved as the season went on. We finished our season off at State. This has been our best season yet and we hope only to build on it in the future," stated Hannah Condley, a sophomore swimmer.

Swimmers of both genders competed and fought to win. The girls placed in the top thirteen for both of the relays that they swam. Boys placed second overall in Division III with a score of 187. Overall, our Legacy Lions finished five points behind Veritas Academy, and beat Logos Prep, Boerne Geneva and Concordia. At the beginning of the competition, the team of Sean Stepanik, Joshua Prior, Gavin Gerwick, and Sam Granack received a silver medal in the 200-yard medley relay with a time of 1 minute and 49.67 seconds. In the boys 200-yard freestyle, Gavin Gerwick placed fourth and in the 50-yard freestyle, Sam Granack placed fourth. Sam Granack also earned bronze in the following race, the 100-yard freestyle. In the 500-yard freestyle, Sean Stepanik finished in third. Finishing in second in the 100-yard backstroke was Gavin Gerwick.

"Everyone did amazing this year, and everyone new made a great addition to the team," said Sean Stepanik. Both the boys and the girls did a fantastic job and persevered this season, ready to fight for another season of success. All of our swimmers have an amazing chemistry with one another, with each one contributing to the team. They hope to continue to keep up the great work next season and just keep swimming!



Starting The Track Season Strong

Written by Madison Vaughn

Legacy's track team had a meet at Rosehill Christian on February 23rd. Many of the school's athletes competed in different races. From the 100M to 3200M, to the long jump and the high jump, many of our athletes competed.

After training for a few months, our team went in ready for the meet. The team ran and trained at the Bear Branch Junior High track, shedding blood, sweat and tears. Preparation for the meets is grueling and intensive.

At the meet, we had several people perform well. Bethany Hopkins brought home a 1st place medal for the 400M with a time of 1:01.90 and a 2nd place in the 200M with a time of 27.46. The girl's 4x400M team brought home a gold medal. The 4x400M team consisted of Maggie Tautfest, Caroline Freeman, Maddie Steed, and Bethany Hopkins with a time of 4:26.

For the boys, there was a 4th place finish for the 4x400M with a time of 3:58. Making up that team was Zachary Brown, Brennan Clark, Jeremy Brown, and Luke Henson. "I felt like it went well, and I had a great time. The 4x100M did not have great handoffs. I feel like it can get better though. A bunch of personal records were set at the meet and I feel like we did good as a team," said Jeremy Brown.

The track team will be participating in seven more track meets seven weekends in a row. We congratulate the track team on a job well done.

Kids with Capes Care

Written by Alexa Kerr

Legacy has started a new community service program for elementary students. We call it "Kids with Capes". We want to establish a foundation for responsible citizenship and teach the students about giving back to the community. These kids will go out into the community and be the hands and feet of Jesus, giving back to people in need.

The program works like this: each month, from September to April, the students get an opportunity to do a service project for the community. They get a punch card and each act of service helps them get more punches. The amount of punches that a student gets comes with different awards. For example, if a student has five punches on their punch card, they will get a t-shirt.



This program has come up with several ideas for each month. For the next upcoming months, the ideas include:

February: Operation Spread the Love
March: Letters/care package to the troops
April: Project Stuff Love

Some acts of service that these kids have done this year already are:

September: Sacks for Meals on Wheels

October: Pennies for Patients and Leukemia & Lymphoma Light the Night Walk

November: Corelove Run and Operation Christmas Child

December: Christmas Carols at Nursing Home and Christmas Cards for the Elderly

January: Community Leader Bags (police, fire, etc.)

We hope that this program will teach the younger children all about how acts of kindness/service can teach the kids how giving can benefit not only them but also the people around them.



